

Nurseryworld and Friends Nursery and Pre-School

Grenfield House, Douglas Road, Sutton in Ashfield, Nottinghamshire, NG17 2EE



Inspection date

Previous inspection date

26 August 2015

24 February 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Highly effective teaching by well-qualified, skilled and dedicated staff ensures that all the children make outstanding progress in their learning and development.
- Staff provide children with innovative and exciting experiences which inspire their enjoyment, fun, learning and development.
- All children have excellent opportunities to develop their physical skills. Outdoors, children have access to wheeled toys and there is larger climbing equipment for older children. Consequently, they are all challenged according to their age and stage of development.
- Children settle quickly at the nursery as staff are very kind and caring and are aware of their needs. The well-established key-person system ensures continuity of care between home and the nursery.
- All staff are wonderful role models. They have high expectations for all children in their care. As a result, children are happy, highly motivated, confident and eager to explore.
- Children's safety is paramount and persistently maintained. Staff are extremely knowledgeable regarding safeguarding issues and the procedures to follow should they have concerns about a child in their care.
- Robust recruitment and induction procedures check that the highly qualified staff who have extensive knowledge and experience, are suitable to work with children.
- Parents speak very highly of the nursery, stating that they feel involved and that their opinions and ideas are listened to and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for the toddlers to begin to learn about how technology works.

Inspection activities

- The inspector observed activities and interactions between staff and children in all areas of the nursery.
- The inspector evaluated learning activities and completed a joint observation with the manager.
- The inspector held meetings with the owner and manager of the nursery, and spoke with staff and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and the improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the nursery's own parents' survey.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Precise observations and assessments of children's achievements are regularly completed. Staff use this information to plan activities that arise from children's individual interests and support their ongoing learning. Consequently, all children are well prepared for their next stage in learning, including their eventual move on to school. Children take part in daily phonics sessions as well as attention and listening activities. Staff skilfully enhance children's learning as they play. For example, while outside the children are encouraged to close their eyes and use their ears to listen to what they can hear. Staff promote children's communication skills very well as they provide lots of opportunities for conversation. Children are developing an excellent understanding of the world, although toddlers have fewer opportunities to explore and learn about technology. All children, including those with special educational needs and/or disabilities and children who speak English as an additional language, make rapid progress in their learning given their starting points and capabilities. This is because a highly effective monitoring system quickly highlights any gaps in children's learning, enabling staff to put additional strategies in place where needed.

The contribution of the early years provision to the well-being of children is outstanding

Children benefit from the nursery's strong commitment to healthy eating. Food is freshly prepared and all menus are healthy and well balanced. The cook ensures these adhere to children's individual dietary requirements. Children's personal hygiene is promoted extremely well. Mealtimes are a delightful experience for children of all ages. A staff member plays the guitar during mealtimes and this adds to the calm and inviting atmosphere. Children behave extremely well. They are very polite and have outstanding manners. Older children readily help their younger friends. For example, they assist them to help tidy away resources, showing them where they belong. Staff work very well with schools children move on to. Excellent transition arrangements help children to settle quickly into school life. Staff provide teachers with a secure understanding of each child's needs, interests and stages of development to support their ongoing progress.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff are deployed and managed exceptionally well. The manager recognises the benefits of staff development and the very positive impact this has on the quality of the care children receive. Regular supervision and excellent professional development secures high-quality teaching and learning opportunities for all children. Staff work tirelessly to secure outstanding partnerships with parents and a wide range of professionals. As a result, they know every child extremely well and together they support all children, including those with starting points below those expected for their age, to make exceptional progress. A positive culture of reflective practice successfully identifies areas of strength or in need of improvement. Consequently, the views of children, parents, carers and staff support the continuous drive for improvement.

Setting details

Unique reference number	253053
Local authority	Nottinghamshire
Inspection number	866676
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	48
Number of children on roll	57
Name of provider	NurseryWorld And Friends Ltd
Date of previous inspection	24 February 2011
Telephone number	01623 440624

Nurseryworld and Friends Nursery and Pre-School was registered in 1990. The nursery employs 14 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3. One has Early Years Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities, and children who speak English as an additional language.

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