

Childminder Report

Inspection date	25 August 2015
Previous inspection date	16 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good, with some aspects being outstanding. The childminder is a skilled practitioner who facilitates children's learning effectively. She provides rich and exciting challenges that motivate children to learn.
- Children's communication and language are very well promoted. The childminder is skilled in using a wide range of questioning techniques as she talks with children during play and activities.
- The childminder is highly skilled and sensitive in helping children form secure emotional attachments. Children's emotional well-being is very well met. Children are developing independence and their behaviour is exceptional given their age and stage of development.
- The childminder's dedication to work in partnerships with parents and other professionals and in helping children to lead a healthy lifestyle is outstanding. Children are developing a positive attitude in keeping themselves physically healthy.
- The learning environment is bright and homely. Resources are attractively displayed and support children to make independent choices in their play. Children are motivated and eager to explore and learn.
- Safeguarding is good. The childminder has attended training and has a very good knowledge of her roles and responsibilities to protect children and keep them safe. Her home is secure. She has conducted risk assessments and she holds a valid first-aid certificate.

It is not yet outstanding because:

- The childminder occasionally does not provide enough opportunities for children to explore their own ideas and thinking during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities during planned activities for children to be able to follow their own thinking and ideas.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector looked at some documents, including the childminder's policies and procedures, self-evaluation and the children's development records.
- The inspector observed the childminder playing and interacting with the children.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications and the suitability of adult household members.
- The inspector took into account the views of parents, gathered from quality questionnaires, feedback sheets and comments made in children's development records.

Inspector

Donna Birch

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is well qualified and has a good understanding of the Early Years Foundation Stage. She uses this knowledge to ensure that activities provided for children have depth and breadth across all areas of learning. Children enjoy reading and looking at books with the childminder. She encourages children to talk about their feelings, recall previous events and leaves gaps for children to predict the story. This helps children extend their vocabulary and thinking skills. However, the childminder does not fully maximise opportunities for children to follow through their own ideas. During planned activities, she sometimes chooses materials for them to use during a craft activity and decides when the activity has ended. Children enjoy music and dance and demonstrate good rhythm and coordination. Children excel in their communication and language development. The childminder uses a wide range of activities to promote their vocabulary and understanding. Children particularly enjoy the sound sack. They confidently name items and enjoy singing the corresponding songs with the childminder.

The contribution of the early years provision to the well-being of children is outstanding

The highly sensitive, caring and nurturing interactions between the childminder and the children mean that they are emotionally secure in their surroundings. The childminder's excellent healthy eating policy is meticulously enforced in partnership with parents. This joined-up approach means that children are extremely well supported to maintain their physical good health. The childminder is vigilant in making the most of daily routines, to help children be independent and manage their own needs. Children wipe their hands and faces after eating, brush their teeth after lunch and have easy access to their drinking cups at all times. Meals and snacks provided for children are freshly cooked each day by the childminder. They are nutritionally balanced and are made to meet children's individual needs. The childminder uses guidance and information from other health professionals extremely well to support parents in ensuring their children maintain an excellent standard of health, at her setting and at home.

The effectiveness of the leadership and management of the early years provision is good

The childminder is very proactive in ensuring the quality of the service she provides. She has developed strong links with the local children's centre. The childminder uses her good knowledge of the Early Years Foundation Stage to support other childminders and parents. Close attention is given to self-evaluation. The childminder seeks the views of children and parents and makes meaningful changes. The childminder is committed to continuous professional development. She has accessed many courses, to ensure her already good knowledge is fully up to date. The childminder's home is secure and safe. All adults living at her home have been checked to confirm their suitability. Good systems are in place to precisely monitor children's progress. This information is shared with all included in children's learning.

Setting details

Unique reference number	EY365810
Local authority	Wigan
Inspection number	863847
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	16 February 2012
Telephone number	

The childminder was registered in 2000 and lives in Tyldesley, Manchester. She operates all year round from 7.30am to 5pm, Monday to Thursday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

