

Rainbow Pre-School

High Street, Wallingford, Oxfordshire, OX10 0BX



Inspection date

23 July 2015

Previous inspection date

17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff and the management team use extensive planning to continue to support children's learning, interests and needs in both the pre-school and playscheme.
- Staff provide an exceptional range of resources and activities. This helps to engage all children in play.
- Children behave well. Staff constantly encourage children to invite others into their play and to share and take turns.
- Staff make close links with other provisions, such as schools. They invite teachers and carers into the setting and go to visit other early years settings. This helps them to share children's progress successfully and provide strong continuity in their care and development.
- The management team monitor staff performance well. They observe their practice and meet with staff regularly to identify areas for further support. They encourage staff to continue updating their skills to improve outcomes for all children.
- The management team work closely with other agencies to reflect upon and share practice. This helps the team to identify areas for future improvement.

It is not yet outstanding because:

- Staff do not always make good use of opportunities to extend children's understanding of healthy lifestyles and how they affect our bodies.
- Staff do not always provide a wide range of activities to promote children's different cultures to strengthen their sense of belonging.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about healthy lifestyles and how they affect our bodies
- strengthen children's sense of belonging by providing even more resources that reflect their different home cultures.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the supervisor.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, and staff suitability, as well as policies, procedures, and progress records.

Inspector

Helen Harnew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent knowledge of how to promote learning through play and have high expectations of the children. This helps them to extend and support children's interests exceptionally well. For example, children discovered a frog in the garden and staff used this superb opportunity to encourage children to explore their understanding of the world. Staff provided extensive resources for children to investigate and explore the frogs and how they live. Staff provide stimulating activities to reinforce these experiences, such as using puppets as props to re-tell familiar stories and painting. Staff use these activities to help children build a fantastic range of vocabulary. Staff provide an extensive range of materials and tools which children freely access to express themselves through arts and crafts. They form excellent partnerships with parents with a high emphasis on communication. They record comments from parents on children's achievements from home, helping them to provide excellent continuity in children's care and development.

The contribution of the early years provision to the well-being of children is good

The key-person system is well embedded. Staff are calm and friendly, which helps children settle into the setting well. As a result of all of this, children show confidence as they arrive and promptly explore the environments. Staff provide good opportunities for children to begin to learn how to keep themselves safe. They stand close to children as they challenge themselves to climb and remind them to be careful. Children learn to use tools, such as scissors, with care and are given reminders on how to stay safe. Staff encourage children to develop good independence skills. Children learn to serve their own snacks and lunches, and they pour their own drinks. They develop good hygiene practices as they wash their hands before meals and after playing outside. Staff ensure children can move freely between the inside and outside areas, providing plenty of resources to challenge the children's physical skills and encouraging exercise.

The effectiveness of the leadership and management of the early years provision is good

The management team have a good understanding of the requirements of the Early Years Foundation Stage. They are aware of when they need to notify Ofsted of significant events and keep comprehensive records. The team promptly address and change procedures to improve the setting, such as those relating to safeguarding children and keeping the premises secure, and they keep parents and committee members well informed of these changes. The management team follow robust recruitment and vetting procedures. This helps them to check the suitability of staff who work with children. Staff have a strong understanding of the signs of abuse. They know what to do and who to contact if they have concerns about a child's welfare.

Setting details

Unique reference number	133689
Local authority	Oxfordshire
Inspection number	825565
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	80
Number of children on roll	74
Name of provider	Rainbow Pre-School Committee
Date of previous inspection	17 February 2011
Telephone number	01491 826209

Rainbow Pre-School registered in 1970 and operates from three rooms in a single-storey building in the town park of Wallingford, Oxfordshire. The pre-school opens between 8.45am and 4pm from Monday to Friday during term times, and a playscheme operates in the school holidays. It is in receipt of funding for the provision of free early education for children aged two, three and four years olds. There are 12 members of staff, of which, 10 have early years qualifications between level 2 and level 5 and one has Early Years Professional Status.

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