

# Kites Corner

North Upton Lane, Barnwood, Gloucester, Gloucestershire, GL4 3TL



## Inspection date

27 August 2015

Previous inspection date

30 November 2010

## The quality and standards of the early years provision

### This inspection:

### Met

Previous inspection:

Outstanding

1

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The staff have a secure understanding of the requirements of the Early Years Foundation Stage and an ability to meet these effectively.
- The staff have a secure knowledge of safeguarding procedures and are confident to promote children's safety and well-being.
- The staff have a secure knowledge and understanding of a wide range of special educational needs and/or disabilities and how children learn and develop.
- The well-qualified staff team has a range of expertise in health and care and education. Subsequently, the staff follow appropriate procedures to identify and meet children's individual care and learning needs, to help them make good progress.
- The staff fully understand the importance of multi-agency working and know how this contributes to supporting each child.
- The leadership and management team is effective in ensuring staff suitability. Nursing managers and play leaders effectively monitor the quality of care and interaction, and safeguarding procedures. They successfully promote ongoing self-evaluation to drive continuous improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector sampled written records and documentation.
- The inspector viewed the premises and equipment and assessed its suitability.
- The inspector discussed activities, assessment and planning methods with the staff.
- The inspector evaluated the leadership team's ability to drive continuous improvement and ensure staff suitability.
- The inspector spoke to staff present on the day of the inspection.

## **Inspector**

Dominique Allotey

## Setting details

<b>Unique reference number</b>	EY254596
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	826554
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	10
<b>Number of children on roll</b>	16
<b>Name of provider</b>	James Hopkins Trust Committee
<b>Date of previous inspection</b>	30 November 2010
<b>Telephone number</b>	01452612216

Kites Corner opened in March 2003 and offers day-care to children under six years who are severely disabled or have life limiting conditions. The centre operates from the area of Barnwood, Gloucester. The setting is open for day-care on Mondays, Tuesdays and Wednesdays from 10am to 2.30pm all year round, except for bank holidays and Christmas week. The centre operates a holiday club during all school holidays on Mondays, Tuesdays and Wednesdays between the hours of 10am to 3pm. There are 19 centre-based staff working with the children in the day care provision. Of these, the play leader has an early years qualification at level 4 and 10 have relevant child qualifications in health fields and/or education. There are an additional eight unqualified assistants. There were no children in the early years age range on roll at the time of this inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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