

New Vision Day Nursery

Manor Methodist Church, 40 Galleywall Road, LONDON, SE16 3PB



Inspection date

26 August 2015

Previous inspection date

12 July 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager has not put in place effective contingency arrangements in the event of staff absence. As a consequence, staff are not always effectively deployed during activities to fully meet children's needs.
- The quality of teaching varies and planning is not consistently good. Staff do not effectively use information from children's assessments and observations to inform future activity plans. Therefore, activities are not challenging or based on children's current interests.
- Staff interactions with children are not always focused on children's play and learning; as a result, not all children are making consistent progress from their starting points on entry.
- Staff do not always provide a suitable range of mathematical resources or actively promote children's literacy skills, particularly through stories. Therefore, some children are not fully prepared for the next stage in their learning.

It has the following strengths

- Secure attachments and relationships between children and staff mean that children are generally confident to explore and take part in activities.
- The manager makes sure that all staff know about their role in protecting children from potential risk of harm and what to do in the event of a concern.
- Staff generally work well with parents. The regular sharing of information enables parents to feel included in their children's care and daily activities. Parents speak positively about the care their children receive.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the contingency arrangements for staff absence, so that staff are adequately deployed during everyday routines and activities to keep children engaged, and to ensure their needs are consistently met
- monitor the quality of teaching, planning and assessment so that staff provide activities which offer good challenge and are enjoyable, to ensure that all children make good progress
- improve the quality of staff interaction to ensure they effectively motivate and engage children in their play and learning.

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to learn about numbers, shapes and sizes, and to share books and stories to help prepare them for school.

Inspection activities

- The inspector observed children indoors and during play in the outside areas.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection.
- The inspector reviewed documents, including staff suitability and accident records.
- The inspector gathered the views of the parents.

Inspector

Lisa Paisley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Overall, staff provide activities that cover the areas of learning and most activities support children's learning. However, the quality of staff teaching is not always good; therefore, children are not consistently engaged in their play and learning. Despite this, there are occasions where staff provide activities that enable children to explore and investigate. For instance, children actively explored different textures using a selection of tools. However, staff interaction is not always focused on children's learning, and therefore children become restless at times. Staff complete regular assessments of children and share this information with parents. However, this information is not consistently used to inform future planning and, as a result, staff are not challenging or fully extending children's learning. Although children have some opportunities to learn about some mathematical concepts and they have access to a selection of stories, staff do not effectively promote children's understanding of numbers, shapes and sizes, or encourage them to share books. Therefore, some children are not fully prepared for school.

The contribution of the early years provision to the well-being of children requires improvement

Staff suitably implement the key-person system. They know and respect the individual needs of the children. Therefore, children feel emotionally secure and are confident. They enjoy opportunities to engage in physical play in the garden to promote their physical health, and attend the local park and nature centre to broaden their experiences. Mealtimes are social opportunities where children sit comfortably talking to their friends and staff while eating freshly prepared healthy food. However, the manager does not plan well for staff absences, which means that staff deployment is not always effective in meeting children's care needs. Staff manage children's behaviour suitably as they provide explanations and praise children in their achievements. Staff teach children the importance of being kind to their friends, which helps to build friendships and social skills.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider and manager have an adequate understanding of the requirements of the Early Years Foundation Stage. Systems for vetting staff suitability are in place and the manager ensures she regularly updates staff with regards to safeguarding practices and first-aid training. The manager evaluates and monitors staff performance through supervision and ongoing training. However, this is not sufficiently focused on identifying gaps in teaching practices and, as a result, the quality of teaching varies across the staff team. The manager works with the local authority advisor to monitor and improve the overall provision and has recently developed the garden area. The manager understands the importance of addressing concerns and shows a suitable capacity to improve.

Setting details

Unique reference number	EY407281
Local authority	Southwark
Inspection number	822549
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	36
Number of children on roll	25
Name of provider	New Vision Day Nursery Ltd
Date of previous inspection	12 July 2010
Telephone number	02073940675

New Vision Day Nursery registered in 2010. It is located in Bermondsey, in the London Borough of Southwark. The provider employs nine members of childcare staff. Of these, five hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The provider receives funding for the provision of free early education for children aged two, three and four years.

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