

Hackney Care For Kids

61 Evering Road, London, N16 7PR



Inspection date

25 August 2015

Previous inspection date

2 December 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable. Staff support some activities well to help individual children with their next steps in learning but the manager does not make sure that they offer the same level of good quality support during play that children lead themselves and in some group activities.
- Planning of activities does not always capture children's interests or offer good challenge so that children are engaged and motivated in their play and learning.
- Children enjoy daily outdoor experiences. However, staff do not always make the most of the resources available to promote children's progress further.

It has the following strengths

- Arrangements for safeguarding children are securely in place. Staff attend relevant safeguarding training. They understand their responsibility to protect children. This means that children are safe as they play and learn.
- Staff have good partnerships with parents. Regularly sharing information helps parents to feel included in their children's care and daily activities. Parents speak positively about the care their children receive.
- Staff develop positive relationships with children. This helps children form secure emotional attachments with them and promotes children's well-being effectively.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- monitor the quality of teaching more closely to ensure it is consistently good or better; in particular, focus on ensuring that staff support and extend children's learning, as appropriate, during times when children initiate their own play and in group activities when there are children with a range of abilities present.

Inspection activities

- The inspector observed children's activities and staff teaching both indoors and outdoors.
- The inspector spoke with children and staff at appropriate times.
- The inspector and manager carried out a joint observation of a children's activity and discussed the children's learning.
- The inspector spoke to parents and took account of their views.
- The inspector reviewed a range of documentation including children's assessment records, evidence of checks on staff's suitability to work with children, the setting's self-evaluation document, staff records and a sample of the nursery's policies and procedures.

Inspector

Lisa Paisley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide a range of activities that cover the areas of learning sufficiently. They make regular observations on children's learning, which they use to identify what children need to learn next. However, not all activities offer good levels of challenge and children have to wait for some activities to be set up, so they become bored. Good quality teaching is not always evident. For instance, babies choose toys and equipment but staff do not always support their play well. Staff working with the older children do not always skilfully question or try to extend children's learning, such as during sand play and painting activities. Nevertheless, most children are working within the typical range of development for their age. The garden offers opportunities for children to play outside; however, staff do not use their teaching skills well here to promote children's learning further. The staff work in close partnerships with other professionals and with children's parents to ensure children who are identified as in need of additional support receive the help they require, so all are supported in moving on to school.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time in this bright and inviting nursery, which offers a wide range of suitable resources for them to use independently. Children's artwork and comments are displayed around the nursery, as staff understand the importance of valuing children's efforts and views. Babies develop physical coordination, such as through enjoying action rhymes as they clap their hands and moving their bodies to the music. Staff are good role models to children and give them praise and encouragement. Older children have good opportunities to learn about the natural environment. For example, they go to the local park regularly where they can be physically active too. Staff meet children's physical needs well.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager ensures the requirements of the Early Years Foundation Stage are fully met. Recruitment and induction procedures are implemented effectively to help keep children safe. The manager evaluates the nursery provision and has correctly identified inconsistencies with regard to staff teaching practice and knows that not all environments are used well. However, the regular staff meetings and supervisions do not focus sufficiently on ensuring consistently good quality teaching. Nevertheless, staff are encouraged to undertake further qualifications and regular training. Information gained is used to form suitable plans to improve the provision for children, such as more use of phonics and books. This shows a suitable capability to develop and improve the provision.

Setting details

Unique reference number	144589
Local authority	Hackney
Inspection number	846637
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	38
Number of children on roll	24
Name of provider	Mama & Papas Children Association Committee
Date of previous inspection	2 December 2011
Telephone number	020-7923-3471

Hackney Care for Kids started in 1983 and registered with Ofsted in 2001. It is located in Stoke Newington in the London Borough of Hackney. The committee employs 10 members of childcare staff. Of these, all hold appropriate early years qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery is accredited to receive government funding for free nursery education for children aged two, three and four years.

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