

Aplomb Day Nursery Ltd

32 Bourne Hill, LONDON, N13 4LY



Inspection date

26 August 2015

Previous inspection date

27 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- There is a secure key-person system in place and therefore, children are happy, well settled and confident in the nursery.
- Staff offer a broad range of activities and experiences both inside and outdoors. As a result, children are engaged in learning and make good progress.
- The standard of teaching and learning is good. The management team works closely with staff to monitor any gaps in children's learning. They use effective methods to ensure that all children, including those with English as an additional language, make consistent progress.
- There are effective partnerships in place with parents. As a result, there is consistency in the children's learning between the nursery and home, and children make good progress.
- Staff have secure knowledge of how to keep children safe and carry out regular risk assessments. There are effective arrangements in place for supervising children, including on outings. Staff ensure they deploy themselves well at all times to keep children safe from any potential harm.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to encourage children to practise their early numeracy skills, in particularly during planned activities.
- Staff do not always provide opportunities for children to acquire new skills that enable them to learn how to manage their own safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the use of mathematical language, in particular during activities led by adults to extend children's numeracy skills
- extend activities to enable children to gain an awareness of how to keep themselves safe.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed activities in the setting, both inside and outdoors.
- The inspector looked at children's records, planning documentation and a range of documentation including policies and procedures.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector spoke to the staff and children at appropriate times during the inspection.

Inspector

Karen Peters-Amphlett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a well-resourced environment both indoors and outdoors that covers all areas of learning. Staff plan exciting and challenging activities based on children's current interests. For example, when children become interested in the current weather, staff respond by planning activities involving measuring rain water and puddle jumping. Hence, staff are skilled in recognising children's interest and extending learning by adding resources. The quality of teaching is good as staff promote children's learning through careful use of questioning and demonstration. As a result, children make consistent progress in their learning. Teaching methods strongly feature children being active learners. For example, the traditional story of Red Riding Hood was told by the children acting out the parts. As a result, children are confident learners, and become independent and are ready for school. Children with English as an additional language also make good progress as staff work with parents to overcome any communication barriers.

The contribution of the early years provision to the well-being of children is good

The setting is safe and welcoming. Children have strong attachments with staff. Staff are extremely knowledgeable on the needs of all the children. As a result, children are happy and confident in their care. Children benefit from an effective settling-in process, which includes home visits. This helps to ensure that children feel secure in the nursery from the start. Children behave well, and staff effectively promote cooperation and turn taking. Staff fully support children's independence; hence children are capable of serving their own food and drinks at mealtimes. As a result, children become ready for school. Staff provide children with healthy meals and encourage them to take part in the cooking process. For example, children cut up the apples for the apple crumble. Managers and staff have a strong understanding of their responsibilities to safeguard children. They implement safe working practices to support children's health, safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the learning and development requirements and how to keep children safe. There are effective methods for recruiting new staff, and ongoing supervision and training, which leads to a consistent standard of practice. Various staff members are currently undertaking professional qualifications in order to improve their knowledge and overall outcomes for children. There are effective systems in place for evaluating practice. As a result, children benefit from an improved outdoor area. The nursery works in partnership with external professionals to improve the provision and also to support children with special educational needs. The nursery supports children's transfer to schools and other settings by sharing relevant records with future providers.

Setting details

Unique reference number	EY337564
Local authority	Enfield
Inspection number	828311
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	15
Number of children on roll	20
Name of provider	Aplomb Day Nursery Ltd
Date of previous inspection	27 June 2011
Telephone number	0203 2321030

Aplomb Day Nursery registered in 2006 and is located in Palmers Green, in the London Borough of Enfield. The nursery is open each weekday from 8am to 6pm, for 50 weeks of the year, closing for two weeks at Christmas. The provider is in receipt of funding for the provision of free early education for children aged three and four years. The nursery currently supports a number of children who speak English as an additional language. There are seven members of staff working with the children alongside three volunteers. The manager holds an early years degree. All other staff hold relevant early years qualifications. The nursery follows the Reggio Emilia approach to teaching young children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

