

Winston House Preparatory Kindergarten

Winston House Preparatory School, Blackberry Court, Queen Mary Avenue, High Road, London, E18 2GF



Inspection date	25 August 2015
Previous inspection date	17 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff effectively observe, plan, assess and monitor children's learning and development. As a result, children are making good progress and are prepared well for the next stage in their learning.
- Staff provide excellent opportunities for children to progress well in their personal, social and emotional development. Therefore, children develop secure bonds with staff and their peers.
- Staff provide a clean, happy and safe environment for the children to play and explore. As a result, the children settle well and willingly play with a range of age-appropriate resources.
- The manager maintains robust safeguarding procedures to ensure all children are safe from harm. Staff receive relevant safeguarding training and deploy themselves well at all times to help maintain required ratios.
- The manager effectively monitors staff performance and ensures they receive regular supervision and training. This helps to continuously improve the quality of care and teaching staff provide for children.

It is not yet outstanding because:

- Staff do not always use all opportunities to develop children's early interests in mark making, to aid their literacy development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunity for children to practise their mark-making skills, to strengthen their literacy development further.

Inspection activities

- The inspector observed activities and the quality of teaching, and sampled planning documentation.
- The inspector held a meeting with the manager. She checked evidence of the suitability and qualifications of staff, and management's knowledge and understanding of the statutory requirements.
- The inspector held discussions with staff about their role in meeting the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use effective observation, assessment and planning systems to promote children's learning. Staff focus on children's interests, their achievements and what they need to do next. As a result, every child makes good progress in their learning and development, in relation to their starting points on entry. Children develop their physical skills very well, demonstrating their ability as they use wheeled toys, climbing frames and balancing equipment. Staff place a great emphasis on the promotion of children's personal, social and emotional development, ensuring all children develop their independence and confidence. Children happily play together and display positive behaviour. Staff effectively promote children's language development by repeating words back to them, using accurate pronunciation and extending their vocabulary. Children understand simple instructions and confidently express themselves. Children confidently count and recognise colours, which helps them to be ready for their next stage of learning.

The contribution of the early years provision to the well-being of children is good

Children settle quickly due to the close attachments they form with staff. Consequently, children move freely around the room, displaying confidence and a real sense of belonging. Staff promote healthy lifestyles by providing children with regular outdoor play opportunities and healthy food choices throughout the day that reflect their individual dietary needs. Children benefit from a comfortable place to sleep and rest between play. Staff provide a safe and secure learning environment for children; they remain vigilant and take steps to reduce any potential risks. For example, staff carry out effective health and safety checks of all areas, including on outings, to keep children safe.

The effectiveness of the leadership and management of the early years provision is good

The manager consistently implements rigorous recruitment and vetting systems to ensure all staff are suitable. New staff benefit from induction training, which ensures they are quickly aware of the routines, policies and procedures. The manager monitors the quality of learning experiences for children in order to identify and address any concerns. All staff complete regular training to ensure their professional skills and development continue to grow. As a result, staff are enthusiastic about the work they do and are keen to keep improving outcomes for all children through ongoing training. Staff work closely with parents and exchange information easily through a range of methods. Parents speak highly about staff's teaching and appreciate the guidance from staff to support their children's learning and development at home. Staff have effective partnerships with other professionals to support children's individual needs. Effective self-evaluation procedures result in continuous changes, which help to improve the outcomes for children.

Setting details

Unique reference number	EY393229
Local authority	Redbridge
Inspection number	986493
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	29
Number of children on roll	21
Name of provider	Educational World Ltd
Date of previous inspection	17 March 2010
Telephone number	02085069595

Winston House Preparatory Kindergarten registered in 2009. It is situated in the South Woodford area, in the London Borough of Redbridge. The provision is open each weekday from 8am to 6pm, all year round. The provider employs seven members of staff, all of whom hold appropriate early years qualifications. Of the seven staff, one holds Qualified Teacher Status, two staff are qualified to level 5, one at level 4 and three at level 3.

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