

Earl Rise Pre-School

St John's Church Hall, Earl Rise, London, SE18 7NF



Inspection date

9 July 2015

Previous inspection date

11 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide endless opportunities for children to engage in physical activities indoors. They enjoy a choice of healthy snack and drinks. This promotes their physical well-being and good health extremely well.
- Staff encourage parents to share information about children's learning abilities, likes, dislikes and achievements very regularly. This helps them to understand children's individual care and learning needs exceptionally well. Consequently, children make good progress in their development from their starting points.
- Management and staff constantly assess children's learning and development. As a result, they are able to plan learning activities that help children move on to the next stage in their learning and development. This helps to prepare children well for school.
- Management and staff have a good knowledge about child protection through a rigorous system of training. Consequently, they are able to liaise with the relevant outside agencies when required to safeguard children, which promotes their welfare.
- Management and staff share children's records of achievement and engage in relevant discussions with school teachers, professionals and parents. Consequently, this helps to provide continuity in children's learning.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to extend children's knowledge about letters and sounds during planned activities.
- Some children are not able to maintain their attention and concentration because of the level of noise, particularly during group times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to extend their knowledge about letters and sounds during planned activities
- ensure that group activities support children's interests and encourage them to concentrate.

Inspection activities

- The inspector observed a wide range of learning activities and reviewed the impact of staff and children's interactions.
- The inspector undertook a joint observation with the manager and discussed the effectiveness of teaching and learning.
- The inspector sampled children's learning records and discussed their progress, and spoke with staff.
- The inspector sampled some required documents including the staff qualifications, paediatric first aid certificates and suitability checks.
- The inspector spoke to parents and children and gained their views.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff provide learning experiences that support the learning of all children. They strengthen children's learning and development effectively because they understand individual needs. Consequently, children are enthusiastic and engage in their choice of play. Staff skilfully provide support and intervene in children's learning through warm interactions and further questioning. This helps children to make new discoveries and test new ideas through imaginative play. Staff observe children's learning during free choice and when they engage in planned activities. Management and staff routinely assess and monitor children's learning, share their achievements and progress with parents and discuss their next steps. They engage in frequent discussions with outside agencies in order to seek further support. Consequently, all children are able to acquire the skills needed for the next stage, and staff are able to close any potential gaps in learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff understand children's care and learning needs extremely well. Consequently, children form very close relationships with a familiar adult. Staff carry out extensive daily checks and risk assessments to provide a safe and secure environment for children. They provide a highly stimulating environment through the excellent provision of age-appropriate play equipment and resources which are easy accessible. Children learn to take appropriate risks and learn to manage their own personal hygiene and care needs extremely well. Staff consistently explain and provide regular prompts about how to keep themselves and others safe. Children are very happy and confident because staff skilfully teach them how to share, take turns and respect each other. Therefore, children's behaviour is excellent.

The effectiveness of the leadership and management of the early years provision is good

The provider meets the legal requirements of the Early Years Foundation Stage. They have addressed all previous recommendations. They consistently engage with staff to reflect on the provision. They improve the quality of teaching and learning through an effective system of continuous professional development and supervision meetings. Consequently, this helps to improve learning outcomes for children. For example, children's behaviour is exceptional because staff are consistent with behaviour management strategies learnt through attending training. Management routinely seeks the views of parents and children in their self-evaluation process. Consequently, they are able to plan improvement plans through focusing on their weaknesses.

Setting details

Unique reference number	401757
Local authority	Greenwich
Inspection number	842136
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	15
Name of provider	Earl Rise Playgroup Committee
Date of previous inspection	11 October 2011
Telephone number	0208 316 5857

Earl Rise Pre-School registered in 2008. It operates from a church hall in Plumstead, in the Royal Borough of Greenwich. It opens Monday to Friday from 9am to 12 noon, term time only. The pre-school receives funding to provide free early education for two-, three- and four-year-old children. It employs four members of staff, all of whom hold appropriate early years qualifications from level 2. The manager is qualified at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

