

# Swanley Preschool Kindergarten



Christ Church Centre, Kingswood Avenue, Swanley, Kent, BR8 8AN

**Inspection date** 16 June 2015  
Previous inspection date 1 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of the teaching in the nursery is outstanding. Staff provide children with an inspiring environment where they are able to follow their own interests, explore in their play and thoroughly enjoy learning.
- Staff demonstrate exceptional knowledge of how children learn and use their expertise to deliver high-quality learning experiences for children. As a result, all children are highly motivated and eager to learn.
- The experienced and enthusiastic staff make learning fun. They plan purposeful and exciting activities linked to children's interests, ages and individual needs.
- Highly successful strategies prepare children well for school. Staff skilfully promote children's independence, especially in managing their personal needs.
- Children form strong bonds with the staff through a highly effective key-person system. Staff provide constant encouragement and reassurance so that children's emotional well-being is extremely well supported.
- Staff teach children the importance of healthy lifestyles by providing them with a rich variety of nutritious snacks that they help prepare and serve themselves.
- All staff fully understand their responsibilities in keeping children safe. They undertake regular training and follow robust safeguarding policies and procedures, which underpin their practice if any concerns are raised.
- Staff teams work exceptionally well together. Parents comment on the excellent team spirit and the happy, welcoming nursery their children look forward to attending every day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the best use of all opportunities to encourage children to count, such as in everyday situations, to enrich their mathematical learning experiences.

### Inspection activities

- The inspector held discussions with parents, staff and children.
- The inspector observed the staff's interactions with the children.
- The inspector observed a range of activities, indoors and outdoors, across the age groups.
- The inspector completed a joint observation with the deputy manager.
- The inspector met with the provider, sampled a range of children's records, discussed the nursery's self-evaluation process, recruitment procedures and looked at relevant documentation.

### Inspector

Lisa Cain

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent understanding of the Early Years Foundation Stage and implement it successfully to promote children's welfare, learning and development. Enthusiastic and motivated staff use their expertise in teaching to provide an outstanding range of learning opportunities for children. This results in purposeful, planned learning intentions where children have fun and learn through exciting activities. As a result, children make excellent progress. Children initiate many activities by themselves and are inquisitive and active in their learning, skilfully supported by staff. For example, as children plan a 'mud' tea party with their friends, imaginative and resourceful staff use their expertise to challenge children. They ask a range of questions that enhance their thinking, taking the learning deeper. Children have many opportunities to gain physical skills through a range of activities, including riding bikes, scooters and cars. However, staff do not always use all opportunities to extend children's counting skills. High-quality staff interaction and staff's effective teaching ensures all children, especially those with additional needs, make rapid progress in relation to their starting points.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children build very positive relationships with all the staff, particularly their key person. This helps children to form strong attachments and to quickly understand what behaviour is acceptable. As a result, children have clear boundaries and behave impeccably. All children are extremely happy and new children settle exceptionally well. Children have an excellent understanding of safety and risk because staff encourage their independence and allow children to take responsibility for themselves so that they become confident. Staff hold children's attention exceptionally well through animated storytelling and high standards of teaching. Staff are extremely good role models and play alongside children, helping them understand how to share and take turns.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Strong, inspirational leadership motivates an excellent team. Staff are supported exceptionally well, underpinning a shared commitment towards delivering exceptional standards and driving improvement. Robust procedures for monitoring the quality of provision and staff performance help to make a strong contribution to children's learning. This, alongside regular staff meetings and supervisions, ensures that all staff provide consistent high-quality provision. Staff establish excellent relationships with parents, who comment on the exceptional levels of care that staff provide.

## Setting details

<b>Unique reference number</b>	127670
<b>Local authority</b>	Kent
<b>Inspection number</b>	825438
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	96
<b>Name of provider</b>	Patricia Heather
<b>Date of previous inspection</b>	1 July 2011
<b>Telephone number</b>	01322 662870

Swanley Pre-School Kindergarten registered in 1989. It operates from church premises in Swanley, Kent. The kindergarten is open during term time only. Sessions run from 9.30am to 12 noon on Monday and Friday and from 12.45pm to 3.15pm on a Tuesday, Wednesday and Thursday, when children may also bring a packed lunch. The provider receives funding for free early education. The kindergarten supports a number of children with special educational needs and/or disabilities and those who speak English as an additional language. Of the 18 staff employed, 15 hold early years qualifications at level 3, and one at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

