

# Childminder Report



<b>Inspection date</b>	21 August 2015
Previous inspection date	22 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder communicates with the children well. She listens to what children say, values their views and opinions and responds to their comments. As a result, children are becoming very confident communicators and language is developing well.
- The childminder follows children's interests and enables children to lead their own play and learning. Consequently, there is a good mix of adult-led and child-led play to support children's progress.
- Planning, observation and assessment procedures support children's overall development.
- Children choose where they wish to play; this encourages their decision-making skills.
- Children are happy and confident in the childminder's care. She takes time to understand children's likes, dislikes and routines upon entry to enable her to complement the care delivered at home. As a result, children settle quickly and are emotionally reassured by familiar routines.
- Children thrive supported by strong friendships. Children take turns, cooperate with one another and behaviour is excellent.
- The childminder has developed secure relationships with parents. This enables her to share information with them and involve them in their children's learning. Consequently, learning continues at home contributing to children's good progress.
- The childminder's knowledge of safeguarding and welfare requirements is good. Consequently, children are able to play and learn in a safe environment.

### It is not yet outstanding because:

- Some adult-led group activities are not sufficiently well planned to engage and interest all children for the duration of the activity.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- ensure adult-led group activities are planned to engage all children for the whole time.

### **Inspection activities**

- The inspector observed activities, both indoors and in the childminder's garden.
- The inspector completed a joint observation with the childminder.
- The inspector discussed the childminder's practice with her.
- The inspector sampled a range of documentation, including written policies, procedures, children's planning, observation and assessment records and suitability checks.
- The inspector spoke with parents and took account of their views.

### **Inspector**

Michelle Jacques

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder effectively develops children's language through questioning. She incorporates new words into conversation to extend vocabulary. Discussion about familiar family members enthuses children in conversation and reinforces good language skills. Additionally, the childminder uses books and singing activities to further develop children's language. Children are effective communicators, supported by the childminder's effective teaching. The childminder completes regular observations of children's achievements and plans activities to support their next steps in learning. However, occasionally planned activities fail to engage all children fully and they move away to play independently elsewhere. Children benefit from a vibrant and exciting variety of resources and play materials, both inside and outdoors. The environment is well equipped to promote learning across the seven areas. As a result, children are making good overall progress and are well prepared for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children benefit from the inspiring ways the childminder promotes healthy lifestyles. Children enjoy fresh air and exercise, playing in the garden daily. They learn to play safely by taking part in a range of challenging physical activities. As a result, children are beginning to understand the importance of physical exercise and how to take reasonable risks. Children's confidence and self-esteem is continually nurtured through the regular praise and encouragement they receive. The childminder is very caring towards children and treats them with respect and affection. This means children are happy, content and emotionally confident in a friendly environment.

### **The effectiveness of the leadership and management of the early years provision is good**

A range of written policies and procedures is used to support the childminder's good practice. Effective tracking systems are in place to check and monitor the effectiveness of her teaching and the progress children are making in their learning. Consequently, gaps in children's learning are identified and planned for. The childminder evaluates her practice and seeks advice and support from the local authority. Parents' views are obtained through parental questionnaires and daily informal discussions. Consequently, systems are in place to evaluate and maintain good standards of care and education. The childminder has a good knowledge of how to assess and minimise risks and children are able to play and learn in a safe and secure setting. The childminder is highly qualified and has a positive attitude to her own professional development to further improve outcomes for children's learning. The childminder regularly meets with her assistants to discuss good practice, develop skills and share ideas. As a result, children are well supported by a knowledgeable childminder and her assistant.

## Setting details

<b>Unique reference number</b>	EY428532
<b>Local authority</b>	Manchester
<b>Inspection number</b>	852889
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 February 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Manchester. She holds a relevant qualification at level 6 and works with an assistant. The childminder operates from 8am to 6pm, Monday to Friday all year round, except for bank holidays and family holidays.

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Piccadilly Gate  
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