

Childminder Report

Inspection date

25 August 2015

Previous inspection date

25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because the childminder plans well-resourced activities that challenge and interest children. She skilfully interacts with them and provides an appropriate balance of adult-initiated and child-led play opportunities. Consequently, children make good progress in readiness for school.
- The childminder warmly welcomes each child into her home. She is caring and affectionate and children demonstrate secure and trusting relationships with her. She knows children well and is attentive to their care needs and routines.
- Children learn to independently manage their personal needs and hygiene. They are active and have daily outdoor experiences. Additionally, children benefit from healthy snacks and meals. Consequently, they are effectively introduced to healthy lifestyles.
- The childminder attends regular safeguarding training and so maintains a good knowledge of this area. She fully understands the procedure to follow to record and report any concerns about children in her care. As a result, she consistently promotes children's welfare.
- The childminder has formed positive working relationships with other settings that children attend and shares information relating to children's achievements with them. This effectively promotes continuity in their care and learning.

It is not yet outstanding because:

- Children who prefer to play and learn outdoors do not always have the resources they need to develop their early writing skills.
- The childminder provides few activities to promote children's understanding of the natural world, including growth and decay.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children who prefer to play and learn outdoors to develop their early writing skills
- provide opportunities for children to learn about the natural world, including growth and decay.

Inspection activities

- The inspector spoke with the childminder and children during the inspection.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector discussed self-evaluation.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of other household members aged over 16 years.

Inspector

Helene Terry

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified childminder has a firm understanding of the learning and development requirements of the Early Years Foundation Stage. She plans activities that build on children's interests. The childminder observes and assesses children's progress from their starting points accurately. This helps her identify any gaps in children's learning so that interventions can be put in place to close these gaps swiftly. Parents are fully involved in their children's learning to maximise progress. The childminder talks with them about activities that their children particularly enjoy and offers ideas to build on these at home. The childminder effectively supports children in developing their language, communication and physical skills as they play. Additionally, she provides plenty of creative activities and promotes their imaginative learning. As children grow older, teaching shifts more towards preparing them for school. For example, they learn early literacy and numeracy skills. Children enjoy being outdoors in the garden. However, the childminder has not made sure that children who prefer to learn outdoors have access to the resources they need to practise their early literacy skills. Children also have fewer opportunities to experience and to closely observe changes of the living world in their environment.

The contribution of the early years provision to the well-being of children is good

The childminder sets clear boundaries and works alongside children to help them to understand how to manage their behaviour. They learn to show care and concern for each other and how to take turns and share toys. The childminder praises children's efforts and encourages them to persevere at tasks they find difficult. For example, she encourages children to look at ways of removing objects that are stuck in a funnel. In this way, she supports children to look positively at their learning and helps them to develop the emotional stability needed for when they start school. The childminder helps children learn to manage risks very well. They confidently use crates to make walkways and challenge their physical abilities. This builds their confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder monitors children's development to ensure that all areas of learning are covered and that children are making good progress. The childminder has good procedures in place to support the ongoing evaluation of her work. She completes a self-evaluation form and invites feedback from parents and children. She accurately identifies her strengths and any areas for development. The childminder is committed to her professional development and seeks out further training and networking opportunities. She ensures children are protected very well by implementing skills she has learnt from safeguarding and first-aid training. She seeks advice from other professionals, when appropriate, to support all children's specific needs.

Setting details

Unique reference number	311052
Local authority	Kirklees
Inspection number	867994
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	25 January 2011
Telephone number	

The childminder was registered in 1998. She lives in Huddersfield, West Yorkshire. The childminder operates all year round, Monday to Friday, except for family holidays and bank holidays. She has an early years qualification at level 3.

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