

Sandbrook Community Playgroup

85 Sandbrook Road, Stoke Newington, London, N16 0SL



Inspection date

Previous inspection date

1 July 2015

22 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff teach children using a good range of challenging learning experiences, encouraging them to think and be confident as they learn through play.
- Children are confident communicators and have good social skills. They are well prepared to move on to school as they know how to join in with others and take turns easily.
- The manager and all staff take notice of comments made by parents to improve practice. Parents comment that they are very happy with the quality of care and learning their children receive. They appreciate the community approach, and that they now receive more information about their children's progress.
- The manager meets all requirements to safeguard and promote children's welfare effectively. She monitors staff practice and makes sure all staff have a good knowledge and understanding of their role and responsibility to safeguard children.
- The manager monitors staff practice through regular supervision to help make sure that she has a good overview of children's care and learning needs.

It is not yet outstanding because:

- Strategies to engage all parents in their children's learning and development in the setting and at home are not highly successful.
- Staff have established some links with staff at other early years settings children attend, but the information they gather does not always help them to plan a joined-up approach to progressing children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more successful strategies to engage all parents in their children's learning in the setting and at home, including those who are hard to reach
- strengthen partnerships with staff at other settings that children attend to more effectively share information about children's progress and find ways to complement their learning.

Inspection activities

- The inspector observed children's play, both inside and outside, and spoke with staff and children at appropriate times throughout the day.
- The inspector carried out a joint observation with the manager and accompanied staff to collect children from a local school.
- The inspector spoke with parents and took account of feedback provided by parent questionnaires.
- The inspector met with the chairperson (business manager) of the management committee.
- The inspector sampled a range of records and documentation, including children's learning journals and the records used to track children's progress.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a stimulating learning environment. All areas of learning are covered equally well in both the indoor and outdoor areas. Staff interact very effectively to encourage children to think things through and develop their knowledge. This means children become very engaged in their learning and concentrate for long periods of time. Staff encourage children in their imaginative play and early writing skills particularly well. They provide interesting resources including natural materials and a range of dressing up clothes for children to express their own ideas. This means that children are thoroughly engaged in their play and this has a very positive impact on their learning. All staff listen attentively to what children say and respond with interest, using a wide range of words that help children develop their language skills.

The contribution of the early years provision to the well-being of children is good

Staff are particularly good at helping children learn how to keep themselves safe. Safety messages are included when children complete their own risk assessments and during the journey from the local primary school. Children have many opportunities to be physically active outside. This encourages them to be active in their learning. Staff encourage children to develop good levels of independence and become confident in making friends. Children approach staff confidently for reassurance and this has a very positive impact on their emotional well-being. Children behave very well. They are kind and considerate to one another. On rare occasions when children become upset, staff manage this very well to reassure children. They help them understand the situation and find solutions so that they can share what they feel and quickly resolve any issues.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff are fully aware of their responsibilities in meeting all requirements. They work well as a team to review the quality of the setting so that they can identify plans for improvement. They have improved how they provide information for parents. Now, the majority of parents contribute to children's development records. Staff endeavour to encourage parents to share information about their children's learning and development at home. The manager and staff work with members of the committee and the early years advisor to reflect on the quality of the provision and develop training programmes for staff. This shared approach means that staff are encouraged to continually increase their knowledge of early years practice.

Setting details

Unique reference number	144643
Local authority	Hackney
Inspection number	836693
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	18
Number of children on roll	31
Name of provider	Sandbrook Community Playgroup Limited
Date of previous inspection	22 April 2009
Telephone number	02072493649

Sandbrook Community Playgroup Limited registered in 1978. The playgroup is situated in Stoke Newington in the London Borough of Hackney. The playgroup provides free education for two-, three- and four-year-old children. The playgroup is open term time only, each weekday from 9am to 12pm and 1pm to 4pm. They also offer a lunch club from 12pm to 1pm. The manager and three staff hold appropriate early years qualifications at level 3, 4, 5 and 6.

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