

Childminder Report

Inspection date

5 August 2015

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always obtain written permission before administering medication to children.
- The childminder does not always allow children to fully explore their own creative play choices and further develop their imaginative ideas.
- The childminder evaluates her provision, but arrangements are not good enough to make sure she recognises when requirements are not being met.

It has the following strengths

- Children make good progress. The childminder makes use of what she knows about children to plan a wide range of activities and experiences that enhance their learning.
- The childminder is kind, caring and very calm. She gets to know children and their families well. Children form close bonds with her and feel safe and secure in her care.
- The childminder is well qualified. She conducts her own research, seeks further training and shares ideas with other childminders to keep her knowledge and skills up to date. This has a particularly positive impact on the quality of education provided.
- Partnership working is excellent. Information is routinely shared with parents and other providers about children's learning. Children's learning is complemented and successfully promoted between the different settings they attend.
- The childminder has been on safeguarding training and is knowledgeable about keeping children safe from harm. She minimises risks within the environment and is clear about how to report child protection concerns.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain written permission from parents prior to administering medication to children.

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to fully explore their own creative play choices and further develop their imaginative ideas
- develop self-evaluation arrangements that swiftly identify where requirements are not being met and improvements can be made.

To meet the requirements of the Childcare Register the provider must:

- ensure that written consent from parents is obtained prior to administering any medication (compulsory part of the Childcare Register)
- ensure that written consent from parents is obtained prior to administering any medication (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding and held discussions with the childminder.
- The inspector looked at the documents available, including children's learning records and policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector discussed with the childminder her methods for self-evaluation.
- The inspector took into account the views of parents and children.

Inspector

Josephine Heath

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder uses her expertise to help children learn. Younger children benefit from experiences where they can sing songs and look at familiar story books. The childminder focuses on encouraging them to listen and repeat phrases or a few simple words. This helps to develop their skills in communication and language. Older children enjoy role-play experiences where they can pretend to be fire fighters. The childminder actively joins in to extend their play and help them think about the jobs of people who help us. This enhances their understanding of the world. However, the childminder is a little too over directive sometimes, particularly during creative activities. She does not always allow children to fully explore their own creative play choices and further develop their imaginative ideas. This means children's learning is not yet promoted at the highest possible level. The childminder makes use of resources, both indoors and outside, to motivate children to learn. Children demonstrate that they are keen to join in and participate within the setting.

The contribution of the early years provision to the well-being of children requires improvement

The childminder has documentation in place that promotes children's safety and welfare. However, she does not ensure all records are completed to the highest standard. The childminder always seeks verbal permission from parents to give medicine to their children. However, she does not ensure that this permission is in writing before administering the medication to children. The childminder promotes children's physical well-being effectively in many ways. She teaches children about the importance of being healthy. Children enjoy exercising in the garden and benefit from the variety of nutritious snacks on offer. The childminder promotes the social and emotional skills children will need for moving on to school. She helps to build their confidence and independence. She encourages them develop their relationships with their peers by sharing and cooperating. She also encourages them to do things for themselves. They help her with small tasks and take care of each other and the environment around them.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder's understanding of the learning and development requirements of the Early Years Foundation Stage is good. She checks children's progress frequently. The childminder is efficient in acting quickly to ensure that any gaps in children's learning are promptly identified and closed. However, her understanding of the safeguarding and welfare requirements is not good enough. She has not recognised where breaches in requirements have occurred. The childminder evaluates the quality of her setting, taking into account the views of those who use it. However, her evaluation does not focus sufficiently on ensuring that all requirements are met.

Setting details

Unique reference number	268488
Local authority	Warwickshire
Inspection number	864646
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder was registered in 1999. She operates all year around from 7.30am to 6pm, Monday to Friday. The childminder has an appropriate early years qualification at level 3. She supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

