

# The Oxford Nursery Eynsham

49 Witney Road, Eynsham, Witney, Oxfordshire, OX29 4PL



## Inspection date

Previous inspection date

27 August 2015

9 October 2014

|  | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|--|-------------------------|-----------------------------|----------|
| <b>The quality and standards of the early years provision</b>                          | Previous inspection:    | Requires Improvement        | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Requires improvement        | 3        |
| The contribution of the early years provision to the well-being of children            |                         | Good                        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Requires improvement        | 3        |
| The setting <b>does not meet legal requirements for early years settings</b>           |                         |                             |          |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching is variable. Some staff miss opportunities to extend children's learning and activities are not always well planned.
- Staff observe and assess children's learning and development regularly. However, the nursery has only recently identified that not all assessments have been accurate. This means that there are some gaps in children's learning that are only now beginning to be effectively addressed.
- Staff do not always make best use of the space available for children's play in order to enhance children's learning. The routine of the day means that, at times, children's learning is unnecessarily interrupted.

### It has the following strengths

- The manager has worked hard to develop the nursery since the last inspection. She carries out regular observations of staff in order to develop their practice and has sensible, ongoing improvement plans in place. She understands the requirements of the Early Years Foundation Stage.
- Children and staff form warm relationships. Staff are kind and caring.
- All safeguarding and welfare requirements are met. All staff have been vetted to ensure they are suitable to work with children.
- There are good opportunities for children to develop their physical skills through martial arts and sports sessions, as well as playing in the outdoor area and nearby park.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- monitor observations and assessments effectively to ensure these are always accurate and precise, so that any underachievement is swiftly identified and addressed
- ensure that teaching is consistently good by continuing to review and develop practice, including the use of routines and the environment.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both inside and outside.
- The inspector evaluated how well the nursery staff understand and implement policies and procedures, especially those relating to safeguarding children, accidents and observing and assessing children's progress.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held meetings with the nursery owner and the nursery manager.
- The inspector sampled a range of documentation, including suitability records, training files, records of children's learning and the nursery's improvement plan and self-evaluation.
- The inspector took into account the views of parents.

### Inspector

Penny Fisher

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children enjoy their time at the nursery and are generally busy and interested in the activities provided. The educational programme covers all areas of learning, both indoors and outside. Some teaching is good. This is because some staff are skilled in their interactions with children, asking open-ended questions and extending children's learning. However, this is not yet consistent across the nursery. Older children have many opportunities to explore number, such as when laying the table for lunch. Children count plates and staff ask them whether they have 'too many' or 'not enough'. All staff regularly carry out observations of children and usually identify relevant next steps in their learning. Some activities are well planned, such as the singing session for the youngest children. They all enjoy this activity, beginning to repeat the words and join in with actions. But, sometimes staff do not consider how best to use the space available and the routine of the day to promote children's learning and development. For example, children are asked to go and wash their hands when listening to a story, which interrupts both their enjoyment and learning.

### **The contribution of the early years provision to the well-being of children is good**

The nursery provides a warm welcome for children and families. Improvements have been made to all the play rooms. Children can now select from a wide range of easily accessible resources. Children settle well into the nursery. They form secure attachments with their key workers, which means they feel safe to play and explore. Children are able to express and discuss their feelings with staff. For example, those moving on to school are well supported and, therefore, emotionally well prepared for the next stage in their learning. Children learn about healthy lifestyles and how to keep themselves safe. They know about the dangers of sharp knives and they hold bannisters while climbing stairs. Children behave well. They understand the 'golden rules', such as only one person talking when they proudly show things they have brought in from home to the group.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The manager has worked hard to improve the quality of the provision and actions taken have been largely successful. She is ambitious to further improve the quality of teaching in the nursery. The nursery has identified some recent inaccuracies in staff assessments. This is being addressed; plans are being implemented to ensure that those children identified as at risk of underachievement are provided with the support they need. As a result children are making progress. Tracking systems show that most children are working within the typical range of development expected for their age. Leaders and managers ensure supervision is regular and training is well targeted. For example a recent workshop, focused on children's communication, language and literacy, is aimed at narrowing achievement gaps. Parents are kept-up-to date with information about their children's learning and development through informal daily discussions, weekly updates and parents' evenings.

## Setting details

|                                    |                               |
|------------------------------------|-------------------------------|
| <b>Unique reference number</b>     | 403347                        |
| <b>Local authority</b>             | Oxfordshire                   |
| <b>Inspection number</b>           | 1006147                       |
| <b>Type of provision</b>           | Full-time provision           |
| <b>Registration category</b>       | Childcare - Non-Domestic      |
| <b>Age range of children</b>       | 0 - 8                         |
| <b>Total number of places</b>      | 40                            |
| <b>Number of children on roll</b>  | 31                            |
| <b>Name of provider</b>            | Acacia Care and Education Ltd |
| <b>Date of previous inspection</b> | 9 October 2014                |
| <b>Telephone number</b>            | 01865 884468                  |

The Oxford Nursery, Eynsham registered in 2001. It is one of four nurseries run by Acacia Care and Education Ltd. The nursery is located in the village of Eynsham in Oxfordshire. It operates from two base rooms and additional rooms on the first floor of a converted house. There is an enclosed garden for outdoor play. The nursery is open on weekdays from 7.30am until 6pm all year round. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are 31 children on roll, all of whom are in the early years age range. It receives funding for the provision of free early education for children aged two, three and four. The nursery employs seven staff, six of whom hold relevant qualifications. The manager holds a level 6 qualification.

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