

# Childminder Report

**Inspection date**

18 August 2015

Previous inspection date

24 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an exceptionally strong and caring ethos that puts the child at the centre of everything she does. Children have developed strong attachments to her and she constantly strives to support children's individual needs and their emotional development.
- The quality of teaching is outstanding. This qualified childminder has an excellent understanding of how young children learn. She uses a rich and varied range of responsive interactions to support and extend children's learning. As a result, they make excellent progress in relation to their individual starting points.
- Children develop independence in their play as they freely access a wide range of stimulating resources. The rich environment supports children to follow their interests and develop a curiosity that supports their future learning.
- An excellent partnership exists between the childminder and parents. This enables parents to become highly involved in their child's welfare and learning both at home and when their child is in the childminder's care.
- The childminder has an exceptional understanding of her responsibilities in all aspects of the Early Years Foundation Stage. Children's safety and well-being are highly prioritised. Robust risk assessment, stringent safety measures and the highly comprehensive safeguarding practices ensure that children feel safe and are secure.
- This enthusiastic and inspirational childminder continually updates her professional development by attending a variety of training courses. She effectively monitors and evaluates her practice, taking into account the views of all those involved. As a result, she has a very strong capacity to further improve this already outstanding setting.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- offer children even more opportunities to learn about plants, life cycles and changes in the natural world as they plant and grow items outdoors.

## Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder. She discussed children's learning and development and sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents by reading a number of their comments on questionnaires and letters obtained by the childminder.

## Inspector

Rachel Howell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder is extremely receptive and responsive to children's exploration and the choices they make during their play. Children enjoy experimenting with tools and cutters during their exploration of malleable dough. They knowledgeably show the childminder their number and tell her, 'It's my two'. The childminder uses caring, enthusiastic, playful interactions and positive role modelling to excellently engage and extend children's learning. Children delight in the various sized rolled-dough shapes that they create together. Children are very sensitively encouraged to share their knowledge and understanding, and make links in their experiences. They talk excitedly about snakes and caterpillars and the childminder encourages children to discuss size and colours. The childminder shares her knowledge and asks probing questions, effectively encouraging them to think and talk further about their creations. Children excitedly use different colours of dough and techniques. They talk about the hot dogs they are making with their rolled-dough shapes. Consequently, all children, including those who speak English as an additional language, make outstanding progress in readiness for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder makes very effective use of her home to support children's learning and development. Children can move independently around the spacious open-plan family room and adjoining playroom. They imaginatively create scenarios as they role play with vehicles. They spend considerable periods of time exploring painting materials, squeezing paint into palettes and mixing colours. Large patio doors open on to the childminder's well-resourced garden. Children develop their physical skills and enjoy learning about hopscotch and bowling. The childminder teaches children to be considerate to the needs of others when using the heavy bowling balls. This develops their ability to assess risk and play safely with other children. Additionally, she uses distraction and discussion extremely effectively to help children manage their feelings and behaviour. As a result, children's personal, social and emotional development is supported exceedingly well. Children freely flow between the indoor and outdoor areas and they have time to explore and make their own discoveries. Children show their interest in the natural world as they watch and talk with the childminder about insects that they find in the garden. However, children do not have as many opportunities to learn about plants, life cycles and changes over time as they grow items outdoors.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is highly motivated and fully committed to her work. Her monitoring and supervising of the practice and her assistant is highly comprehensive. Since the last inspection, she has developed her provision further and has ensured the previous recommendation has been fully met. She is very proactive in implementing new ways of working, gained from additional training, to benefit the children placed with her.

## Setting details

<b>Unique reference number</b>	260748
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	854961
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 February 2011
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Wootton, Northampton. She occasionally works with an assistant. She operates all year round from 7.30am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder currently provides funding for three- and four-year-old children. She holds a relevant qualification at level 4.

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