

Little Holcombe Nursery

413 Brandlesholme Road, Bury, Lancashire, BL8 1JD



Inspection date

24 August 2015

Previous inspection date

24 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are extremely well qualified, which means they have an excellent knowledge of how children learn and develop. They use this to plan a good range of exciting and challenging experiences for children. Therefore, children are fully stimulated, motivated and eager to learn.
- Staff know individual children exceptionally well and provide targeted support in areas where children are making the least progress in their learning and development. Therefore, all children are making rapid progress towards the early learning goals.
- There are very strong relationships between staff and children. Staff treat each child as an individual paying close attention to the support each child requires. Therefore, children's emotional well-being is extremely well promoted.
- There is a comprehensive system for performance management and staff undertake internal and external training. This results in highly effective teachers that are continuously developing their knowledge and skills.
- Staff implement a range of methods to effectively and sensitively support children through changes in their lives, such as, entry into the setting, moving from one room to the next or moving on to the next setting. This ensures children feel very secure and confident in any changes that take place.
- The excellent relationship with parents and children's families means children's care and learning needs are exceptionally well met.
- Staff are skilful at adapting the activities they offer to ensure all children can be involved and challenged at the correct level.
- Children are offered nutritious, well-balanced meals and snacks throughout the day, which are carefully planned and shared with parents. This ensures children are offered a good balance of vitamins and nutrients to help keep them strong and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to express their ideas freely during creative activities even further.

Inspection activities

- The inspector observed activities in all rooms within the nursery and outdoors.
- The inspector completed a joint observation with the early years teacher.
- The inspector held a meeting with the management team.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector had a tour of the nursery with the manager and deputy manager.
- The inspector sampled documentation, including children's assessment records, planning documentation and children's learning journals.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the provider's self-evaluation and improvement plan.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff expertly question children to enhance their thinking and communication and language skills. This means children confidently talk about their play and share their ideas. Staff are enthusiastic and excellent teachers, which results in children who can think critically and are confident to explore and investigate with their own ideas. However, there is the odd occasion where staff over direct children's creative activities, which means during these small number of activities children do not have freedom to represent things how they perceive them. Staff have established excellent relationships with parents. They use a wide range of methods to support parents in understanding how young children learn in different areas. In addition, they gather a wealth of information about what children can do at home. The highly effective partnership enables parents to continue learning at home and allows staff to plan activities based on what they know about the child and family.

The contribution of the early years provision to the well-being of children is outstanding

Staff are very attentive to the care and learning needs of children, which means children are safe, secure and very happy within the setting. Staff have very high expectations of children and encourage all children to be fully independent. Therefore, all children, including the very youngest, can competently manage their own self-care. Staff place strong emphasis on the importance of children's health and physical well-being, which means children thrive. Children have regular access to a very well-resourced indoor and outdoor area and targeted sessions on developing their physical skills, which offer lots of exercise and contribute to a healthy lifestyle. Everything that staff do is based around the children's interests and needs, which means children display high levels of confidence and are self-motivated. Staff give children consistent explanations about safety and possible risks, which means children have a good understanding of how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is outstanding

Staff work very closely with a range of other professionals and parents to create a fully consistent approach to meeting the individual needs of children. Therefore, all children including children with special educational needs and/or disabilities make excellent progress in their learning and development based on their starting points. Managers work with staff to check each child's progress and to monitor the educational programme. Therefore, all children are acquiring the key skills required for their next stage in learning. All staff have undertaken safeguarding training and their knowledge is checked by managers. All staff are clear on the signs and symptoms of abuse and procedures to follow should a concern arise about a child in their care. This means children are safeguarded well. The managers and staff are fully committed to continuous improvement and seek a range of ways in which to improve the service they offer to children and their families. As a result, they maintain a consistently high-quality provision.

Setting details

Unique reference number	316753
Local authority	Bury
Inspection number	847711
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	89
Name of provider	Butterworth Family Childcare & Education Team Partnership
Date of previous inspection	24 February 2011
Telephone number	0161 761 4575

Little Holcombe Nursery was registered in 2001. The nursery employs 22 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2, 3, 4 and 5. One member of staff holds Early Years Professional status and one holds Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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