

# Barracudas - Haileybury

Haileybury, Hertford, Hertfordshire, SG13 7NU



## Inspection date

19 August 2015

Previous inspection date

12 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children excitedly embrace a wide range of activities, both inside and outside. Staff effectively use their knowledge gained from a wide range of relevant qualifications to ensure that the activities are appropriate to stimulate and challenge the children.
- Staff rapidly get to know the children very well. They find out how children are feeling, what they like and what they can already do, helping them to support children to achieve even more during their time the setting.
- Children are proud of their achievements. Staff value children's efforts and present rewards and certificates that children can share with their parents. Staff encourage parents to share children's progress with their school teachers so that they can continue to build on children's recent experiences.
- Managers ensure that robust child protection and safeguarding procedures are followed by all staff. Staff remain vigilant at all times and ensure that children are kept safe from harm. Staff teach children how to keep themselves safe by reminding them only to talk to Barracudas staff and the other children while they are at the setting.
- Managers and staff work extremely well with parents, in particular those who have children with special educational needs and/or disabilities. Parents visit the site before the camp is open so that detailed plans of additional support their children may need can be drawn up together.
- Staff use highly creative ways to inspire children to record when they arrive at camp each day. Children are immersed in meaningful activity as soon as they arrive.
- Children use a variety of age-appropriate ways to feed back what they thought of the activities they have joined in. Their views are valued and help shape future sessions.
- Staff effectively support children to make their own choices and decisions. They consistently offer alternative activities at each session in order to engage all children in enjoyable and purposeful play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore further ways to excite and enthrall the children while they wait for their turn at the excellent sporting activities.

### Inspection activities

- The inspector viewed activities in the early years base room and other areas throughout the setting. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector looked at evidence of the suitability for staff working with children and other documentation including risk assessment records and a range of procedures.
- The inspector held meetings with managers.
- The inspector looked at evidence of children's progress and communication with parents and other providers.

### Inspector

Katrina Rodden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff strive to provide activities that engage, inspire and stimulate children. In addition to the wealth of sporting and creative sessions, children have dedicated times within their own base rooms to relax and engage in self-chosen play and learning. Children enjoy completing jigsaws of the world and exploring the wide range of toys and equipment with their new friends. Staff confidently support children using a variety of highly effective methods throughout the day. Highly skilled staff motivate children, who watch and listen intently to instructions before they enthusiastically try things for themselves. Staff are keen to explore ways to grasp children's excitement as they wait for their turn at the sporting activities. Children who speak English as an additional language are effectively supported. Parents share some key words in their home languages with staff to use with children. Staff use pictures of activities and carry small cards showing emotions and needs, such as eating, drinking and toileting. When children are engaged in risk-taking activities, additional staff give dedicated support to children who need it.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff constantly praise children and celebrate their achievements. Children quickly gain confidence and are keen to succeed. There is an established key-person system. Children and parents are introduced to their member of staff when they first arrive at the setting. Staff take time to share information about the daily activities with parents. Achievements are recorded on special notes. A multitude of certificates emphasise highlights of the day, such as being kind, trying something new or significant progress. Staff encourage children to drink plenty of water and to eat well. This helps children maintain their energy levels as they join in the exciting physical activities experienced throughout the day. After digging in mud while exploring in the wooded area, children are shown how to thoroughly wash their hands and nails. Staff grasp the opportunity to demonstrate how effective handwashing can reduce the risk of spreading germs. They take photographs of the activity and use them later to remind children how to wash.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Company managers use rigorous recruitment and training methods to make sure all staff have the skills required to encourage, support and inspire children. Staff induction focuses on key policies to maintain the exceptionally high standards of care and education. Managers ensure that staff confidently manage risks. These are regularly assessed so that hazards are removed or minimised. Managers observe the quality of interactions staff have with children. They feed back their observations, helping staff to enhance their skills. This contributes to the delivery of high-quality practice. Managers effectively review the progress children make during their short time at the setting. They also maintain informative self-evaluation systems. Managers use reflective feedback with staff and the regularly visiting regional managers. Issues raised in parental questionnaires are addressed, helping managers maintain the best possible service.

## Setting details

<b>Unique reference number</b>	EY348643
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	992087
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 16
<b>Total number of places</b>	120
<b>Number of children on roll</b>	644
<b>Name of provider</b>	Young World Leisure Group Limited
<b>Date of previous inspection</b>	12 April 2012
<b>Telephone number</b>	0845 1235299

Barracudas - Haileybury is one of 26 camps run by Young World Leisure Group Limited. It opened in February 2007. The camp is open each weekday from 8am until 6pm during the summer and the Easter school holidays. It supports children with special educational needs and/or disabilities and children who speak English as an additional language. The camp employs 27 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above. Other staff hold a variety of sports instructor qualifications.

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