

# Childminder Report

**Inspection date**

21 August 2015

Previous inspection date

19 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder has not maintained a current first-aid qualification.
- Parents are not consistently involved in sharing information with the childminder about their child's learning and development at home.

**It has the following strengths**

- The childminder has a good understanding of how younger children learn and provides a wide range of activities across all areas of learning.
- The childminder checks the progress made by children and plans experiences to ensure that any gaps in learning and development are closing.
- The childminder provides a warm and welcoming environment in which children learn and develop. Children are settled and form secure emotional relationships with each other and the childminder.
- The childminder evaluates the effectiveness of her provision and is committed to making improvements to the service she offers.
- Parents are happy with the service provided by the childminder. They particularly value the good relationships that she has developed with their children.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- obtain and maintain a current paediatric first-aid qualification.

### **To further improve the quality of the early years provision the provider should:**

- continue to build upon the good relationships with parents to ensure that they are fully included and contribute to their child's learning and development in a more consistent way.

### **To meet the requirements of the Childcare Register the provider must:**

- obtain an appropriate first-aid qualification (compulsory part of the Childcare Register)
- obtain an appropriate first-aid qualification (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector viewed the premises, toys and equipment.
- The inspector observed activities in the home and carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and household members.
- The inspector took into account the views of parents from written feedback.

### **Inspector**

Denise Farrington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. The childminder effectively uses her observations and assessments in order to plan appropriate next steps in children's learning and development. As a result, children make good progress in their learning and development and are acquiring the skills needed for their future learning. The childminder provides a range of exciting and stimulating opportunities based on children's interests. Children are active, independent and motivated in their learning. The childminder supports children to develop their communication and language skills. She introduces new words and talks to children about what they are doing as they play. She takes an active role in children's play, asking them questions and showing them what to do. The childminder offers a wide range of toys and resources. However, the use of natural resources to develop children's creativity and imagination is limited.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are happy and settled with the childminder because of flexible settling-in procedures. Children are confident and explore with enthusiasm. The childminder is a good role model. Children have formed strong emotional bonds with the childminder. They understand her expectations and, as a result, they play cooperatively, take turns and share. Children's behaviour is good. The childminder celebrates children's achievements and encourages them to explore, giving gentle reassurance if needed. The childminder understands the benefit of a healthy diet and exercise. She encourages children to be physically active on outings to the park and ensures children have access to fresh fruit as a snack. The childminder takes children to various community group activities throughout the week so they learn to socialise within larger groups.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder is aware of her responsibilities to meet the safeguarding and welfare requirements. She identifies the signs and symptoms of potential abuse and understands what to do, should she have concerns about a child in her care. Through discussion, the childminder demonstrates her understanding of what to do if a child has an accident and ensures that accidents are recorded effectively. The childminder uses first-aid manuals and internet updates in order to keep her knowledge of first aid up to date. However, she has allowed her first-aid certificate to recently expire and although she is booked on an appropriate first-aid training course soon, this is a breach of a statutory requirement. The childminder has developed links with parents and provides information regarding the care and learning of their child. However, opportunities for parents to contribute to their child's learning and development have yet to be fully embraced.

## Setting details

<b>Unique reference number</b>	EY394275
<b>Local authority</b>	Salford
<b>Inspection number</b>	859599
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 July 2011
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Swinton. She operates all year round from 6am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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