

Cosy Corner Day Nursery

36 Lorne Road, Prenton, Wirral, Merseyside, CH43 2JN



Inspection date

21 August 2015

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are friendly, caring and approachable. They establish strong attachments with children, which positively promotes their self-esteem, confidence and well-being.
- Staff establish very positive partnerships with parents. They value their views and ensure that parents are well informed about their child's learning and development. This has a positive impact on children's learning and well-being.
- Children make good progress from their starting points. This is because staff assess children's learning regularly and use this information to provide a broad range of activities which develop learning well.
- Managers and staff have a good understanding of their responsibilities to keep children safe. Child protection and first-aid training are regularly updated. Staff know the procedures to follow should they have any concerns about a child.
- The manager and her deputy monitor children's progress effectively to ensure that any children lagging behind are identified, in order to close the gap. This helps to ensure that all children, including those with special educational needs and/or disabilities make good progress in their learning.

It is not yet outstanding because:

- At times, children are not fully challenged to extend their learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff always make the most of chances to extend children's learning.

Inspection activities

- The inspector carried out two joint observations with the manager.
- The inspector viewed the indoor and outdoor areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children and staff and carried out an interview with the manager and with the deputy manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Elaine White

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified staff team have a good knowledge of children's skills, abilities and how they learn. They plan activities that follow children's interests, and as a result, children are engaged in their learning and make good progress. Children are well prepared for their transfer to school. Babies show excitement and joy as they watch staff blowing bubbles and determinedly move to try to pop them. Children enjoy splashing in puddles outdoors, and are encouraged to count as they do so. Children's vocabulary is extended as staff introduce new words, such as glue 'drizzling' from a child's glue stick. On occasion, staff do not always make the most of chances to extend children's learning further. For example, when children take part in number rhymes, staff do not take the chance to adapt their questions to encourage older and more-able children to develop ideas of simple addition and subtraction.

The contribution of the early years provision to the well-being of children is good

The key-person system is well established and ensures that children form positive relationships with staff. Staff find out about children's specific care needs and routines from the outset, so that they can make sure these are well promoted. Children are happy, settled and show a strong sense of security in the nursery. They respond well to staff's caring approach, which promotes strong attachments and children's confidence well. Children learn to be independent as they fasten their own painting aprons for messy activities, and learn to pour their own drinks at snack time. Staff effectively support children to understand how to keep themselves safe. For example, children understand why they can't eat paint and why they need to keep their fingers clear of door hinges. Children enjoy engaging in physical activities in the well-resourced outdoor area, which effectively promotes their physical development and enjoyment of exercise and fresh air.

The effectiveness of the leadership and management of the early years provision is good

The manager and her deputy lead the well-qualified staff team effectively. They have a good knowledge of the requirements of the Early Years Foundation Stage. Managers have made improvements to the outdoor area, which have had a positive impact on children's learning. They monitor how well staff are teaching, and identify any training needs to enhance staff's knowledge and understanding. Managers are very committed to further improvements, as shown by the recent appointment of a staff member to help promote the further development of the provision. They take into account the ideas of staff and parents in evaluating what is working well and what may need to improve. This information is used well to set clear targets for further improvement.

Setting details

Unique reference number	EY435830
Local authority	Wirral
Inspection number	853686
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	50
Number of children on roll	82
Name of provider	Danielle Day Nurseries Limited
Date of previous inspection	15 May 2012
Telephone number	01516528984

Cosy Corner Day Nursery was registered in 2011. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3, including two with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday for 51 weeks per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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