

# Harvard Park Pre-School

Smallberry Green School, Turnpike Way, Isleworth, Middlesex, TW7 5BF



<b>Inspection date</b>	9 July 2015
Previous inspection date	3 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children make very good progress in their learning and development. This is due to the high standards set by the leadership team and the experience of staff who continuously reflect upon, and strengthen, the quality of their teaching.
- All staff make accurate observations and assessments of what children know and can do. They regularly update parents on their children's good progress and celebrate children's achievements at home.
- Staff help to prepare children well for changes in their lives. Children are socially, emotionally and developmentally ready for their move to school.
- Staff are very effective in developing positive partnerships with parents to support children's learning, development and well-being. Staff regularly seek parents' views and respond professionally to any concerns.
- Senior staff monitor the delivery of the educational programmes, assessment and planning very effectively. This enables them to quickly identify any gaps or delays in children's progress and promptly implement very effective interventions with the special educational needs coordinator, parents and external agencies.

### It is not yet outstanding because:

- Staff do not always use questioning effectively to further develop children's thinking.
- Staff do not always provide children with a full explanation of why certain behaviour is not acceptable to help them understand the possible consequences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support and encourage further children's thinking skills and their ability to express their ideas
- provide children with further explanation of what could happen as a result of the way they behave when upset.

### Inspection activities

- The inspector observed the staff engaging with children in a range of indoor and outdoor learning activities.
- The inspector held discussions with the manager and staff.
- The inspector looked at documentation, including a selection of policies and procedures, evidence of staff suitability, qualifications and the children's learning records.
- The inspector took account of the views of parents spoken to on the day.
- The inspector conducted a joint observation with the manager.

### Inspector

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff ensure children develop secure foundations for their future learning. They successfully focus on children's personal and communication skills through small adult-led language groups. As a result, children use language well to organise their play. Staff carefully plan a range of activities that interest, engage and challenge children effectively. Consequently, children are eager to investigate and explore. For example, children take an interest in playing with sand and soil in the garden. Staff use letter sounds to support children's letter recognition and early reading, and children have many opportunities to practise writing their own name. Children learn about their environment and the natural world through Forest School activities.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and secure in the very stimulating environment that staff create for them. They are confident to explore new activities and build positive relationships with each other. Staff help children develop a good understanding of how to keep themselves safe as they teach them how to assess and manage many everyday risks. For example, children take part in daily risk assessments with staff. They also help to tidy up after playing. Children develop very healthy lifestyles playing in the well-organised outdoor area, exercising their bodies as they dance and move around. Staff provide fresh fruits, vegetables, milk and easy access to fresh drinking water daily. They encourage children's independence very well. Children confidently attend to their personal needs, such as washing their hands. This helps to support their understanding of hygiene. Staff acknowledge children's efforts and achievements, which helps to build their self-esteem.

### **The effectiveness of the leadership and management of the early years provision is good**

Leadership and management of the pre-school is strong. Managers use self-evaluation well, continually improving the provision to provide high-quality experiences for all children. Managers and the committed, capable staff work smoothly together to monitor children's progress. This ensures prompt identification of any gaps in children's learning. Managers regularly carry out staff supervision and observations of staff's work. This enables them to support and strengthen staff practice. Staff regularly attend training which they use to improve children's learning experiences. For example, they have improved children's understanding of letters and sounds following training. Parents say they are 'very satisfied' with the level of support their children receive and the progress they have made since starting at the pre-school.

## Setting details

<b>Unique reference number</b>	EY244539
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	832945
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Nicola Saunders and Tracey Milstead Partnership
<b>Date of previous inspection</b>	3 December 2009
<b>Telephone number</b>	07984258580

Harvard Park Pre-School registered in 2000. It operates from a purpose-built room in Smallberry Green Primary School, Isleworth, in the London Borough of Hounslow. The pre-school is open each weekday from 8am until 5pm during term time only. It is in receipt of funding for the provision of free early education for children aged two, three and four years old. The pre-school supports children with special educational needs and/or disabilities and children who speak English as an additional language. The pre-school employs 13 staff; of these, 11, including the joint managers, hold appropriate early years qualifications. Two staff are working towards a qualification.

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