

# Childminder Report

**Inspection date**

24 August 2015

Previous inspection date

27 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder's management of her provision is not always good. She sometimes exceeds the number of children she is allowed to care for which means that adult to child ratios are not always met. This is a breach of a requirement of the Early Years Foundation Stage.
- The childminder does not make records of children's past attendance available for inspection by Ofsted, as required.
- The childminder does not provide opportunities for children to take part in activities that help them to develop a positive awareness of differences in society.

**It has the following strengths**

- The childminder promotes children's all-round learning and development well overall. She makes suggestions during children's play that capture their interest and extend their learning. This successfully prepares children for their future and starting school.
- Children are polite and well behaved due to the childminder's calm, patient and supportive approach to meeting their individual needs.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure that numbers of children being cared for at any one time meet the ratio requirements identified within the Early Years Foundation Stage Statutory Framework
- ensure records of children's past attendance are made available for inspection by Ofsted.

### **To further improve the quality of the early years provision the provider should:**

- provide opportunities for children to take part in activities that help them to develop a positive awareness of differences in society.

## **Inspection activities**

- The inspector observed indoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and the childminder's self-evaluation.
- The inspector took account of parents' comments within documentation.

## **Inspector**

Catherine Greenwood

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are motivated and enthusiastic learners and make good progress in relation to their developmental starting points. The childminder makes effective use of opportunities to join in children's play and extends their vocabulary, for example, when children decide to fill paper carrier bags with plastic food and create a pretend picnic. Some children show great interest in learning to write their name. The childminder fully supports this by teaching them the sounds of letters. She takes children on a variety of outings that help to develop their understanding of the world and social skills. They go to parks, woodland play areas, and to a childminder's drop-in facility.

### **The contribution of the early years provision to the well-being of children is good**

Children get on well with the childminder and one another, and develop good self-confidence and independence. The childminder fully supports them to choose resources from the well-organised play room. Children's physical well-being is fully promoted. They enjoy being active and have regular opportunities to use play equipment that provides them with good challenge. For example, they climb up wooden ramps, crawl through tunnels, and go down slides during outings. The childminder treats children with respect at all times and makes sure they are all fully included in activities. As a result, children are provided with a positive example of how to behave towards others. However, the childminder does not actively help children to gain positive awareness of diversity.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder understands the requirements of the Early Years Foundation Stage. However, on one occasion she looked after too many children in response to parents' childcare needs. In addition, not all children's attendance registers are made available for inspection by Ofsted. These are breaches of requirements but there is no evidence that children's well-being and learning were compromised during the short time that this occurred. Self-evaluation is effective and recommendations made at the last inspection have been met. The childminder has successfully developed her understanding of how to observe and assess children's progress. She has talked with other childminders and used their advice to develop how she monitors children's progress. As a result, the childminder now completes detailed learning journeys for each child that are shared with parents. This promotes effective partnerships and provides children with continuity of learning. The childminder has recently attended safeguarding training which has updated her knowledge of child protection procedures.

## Setting details

<b>Unique reference number</b>	111938
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839791
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 September 2010
<b>Telephone number</b>	

The childminder registered in 1991. She lives in Hook, in Hampshire and provides care for children from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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