

Fun House

Whitney Road, Daneshill Industrial Estate, Basingstoke, Hampshire, RG24 8NS



Inspection date

24 August 2015

Previous inspection date

6 February 2015

| | This inspection: | Good | 2 |
|--|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | Previous inspection: | Requires Improvement | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff are enthusiastic and provide children with a variety of stimulating activities that motivate them to join in. Overall, teaching for the nursery children is strong and helps children to make good progress in their learning against the early learning goals.
- Children that attend the afterschool provision and holiday play scheme benefit from friendly interactions with adults and older children. As a result, they gain confidence, play cooperatively and have fun.
- The staff promote effective hygiene routines and offer children healthy meals and snacks. They engage children in discussions about the benefits of healthy eating. This promotes children's learning about healthy lifestyles effectively.
- Partnerships with parents and the schools children attend are strong. The regular sharing of information provides continuity for children between the setting and home.
- Managers reflect on their practice regularly and gain the views of parents and children to make positive changes. They have addressed the actions raised during the last inspection to successfully raise standards and improve outcomes for children.

It is not yet outstanding because:

- Staff do not consistently use mathematical language during every day routines and activities to further develop children's awareness of numbers and counting.
- Staff provide children with activities to write. However, they do not take every opportunity to help children develop an understanding that writing can be used for different purposes, such as during imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include more opportunities for young children to hear numbers and counting during every day activities and routines
- increase opportunities for children to write for different purposes, to further develop their early literacy skills.

Inspection activities

- The inspector had a tour of the areas used by the nursery, after school club and holiday play scheme.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector examined policies, documents and children's records.
- The inspector carried out a joint observation with the manager
- The inspector had a meeting with the provider and manager and discussed the self-evaluation process.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified staff provide a varied programme of activities that ensures that all children have fun and that nursery children learn well through play. Staff make accurate assessments of what babies and young children can do. This helps them to successfully plan for any gaps in children's development to ensure they make good progress in their learning. The regular exchange of information with parents ensures their involvement in their child's learning at home. Staff support babies language development well as they repeat words for them to hear. Older children develop effective communication skills as staff engage them in conversations and help them to think for themselves. For example, children found a snail during outdoor play and staff asked them to think about why it went back into its shell. Children of all ages have opportunities to see print in the environment. They enjoy looking at books in groups, or independently, and this supports their early reading. However, staff do not take all opportunities to encourage writing. Children gain an understanding of diversity and the world around them through activities and discussions staff provide. This helps to prepare them well for future learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and settle quickly. The effective key person system provides children with a familiar adult with whom they form positive relationships. Staff provide very good support as children move through the nursery and onto school. Babies display high levels of confidence as they explore the environment and laugh and play. Older children know the routines extremely well, such as at meal times when they know to wash their hands. Children have plenty of opportunities to play outside in the fresh air. This supports their physical well-being effectively. Staff place a high importance around children's safety. For example, they regularly practise evacuation drills with children. Staff ensure that the mini-bus used to transport children from school is well-maintained. Children state that the driver will not start the engine until everyone is sitting quietly and has their seat belts on.

The effectiveness of the leadership and management of the early years provision is good

Managers have a secure understanding of the safeguarding and welfare requirements. They supervise children well, carry out regular risk assessments and have secure procedures to safeguard children. Recruitment procedures are robust. Managers offer good support to staff. Regular one-to-one meetings effectively identify staff training needs and help staff to gain confidence in their roles. For example, staff recently trained around developing children's communication and language skills and this has had direct benefits to staff and children. The management team monitors all aspects of the provision effectively, to help ensure they maintain good standards of care and teaching.

Setting details

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| Unique reference number | EY242713 |
| Local authority | Hampshire |
| Inspection number | 1006519 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 114 |
| Number of children on roll | 116 |
| Name of provider | Fun House Ltd |
| Date of previous inspection | 6 February 2015 |
| Telephone number | 01256 471066 |

Fun House Childcare Centre registered in 2010. It is situated in Basingstoke, Hampshire. Opening times are Monday to Friday 7.30am to 6.30pm all year round. It consists of a nursery, after school club and holiday play scheme. The nursery is in receipt of funding to provide free early education for children aged two, three and four. There are currently 14 members of staff in total. One member of staff holds Qualified teacher status and eleven hold relevant early years qualifications at level 2 or level 3.

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