

Childminder Report

Inspection date

24 August 2015

Previous inspection date

16 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and confident. They develop a warm, secure relationship with the childminder and her assistant.
- The childminder and her assistant effectively promote children's language, especially young ones, who develop their communication skills well as they play.
- Since the last inspection, the childminder has formed strong partnerships with parents. She communicates regularly with them so she meets children's care needs in line with their needs, and keeps parents informed and involved in their children's progress.
- The childminder has successfully addressed all previous actions and recommendations from her last inspection. She ensures she follows procedures to safeguard children when employing assistants and maintains appropriate ratios, supporting children's behaviour and learning positively.
- The childminder uses her self-evaluation well to monitor her provision and identify ways of improving her practice, so that children benefit from new her ideas. This has helped her make good progress since her last inspection.

It is not yet outstanding because:

- At times, when the childminder asks older children questions, she does not always give them enough time to think for themselves before she responds for them.
- The childminder uses a lot of visual labelling around her home and has a good range of resources that are easily accessible to children. However, many of these are in canvas storage boxes and are not easy for children to see what is inside. This limits children following and extending their play uninterrupted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to think about and respond to questions
- help children more in the resources they use, to follow and extend their own ideas and play.

Inspection activities

- The inspector observed the childminder, her assistant and children as they played.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took into account the views of the parents at the time of the inspection.
- The inspector sampled documentation, including planning, children's development records, assistant records, attendance records and policies.

Inspector

Sara Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder and her assistants regularly observe the children. This helps the childminder to plan activities around children's interests and next steps to support them to make good progress. Children enjoy playing with dough, rolling, making shapes, and patterns. They concentrate for a long time. The assistant promotes children's communication and engages them during their play, talking about colours and the marks and shapes they make. Children proudly show what they achieve with the childminder, who responds by asking them questions. This positive interaction and teaching develops children's personal, social and emotional development, communication and language skills and physical development. Children enjoy exploring different items in a treasure basket, holding shells to their ears and describing what they can hear. The childminder encourages children's imaginative play well as they pretend shop for food for their picnic. Children enjoy listening to stories and sharing books together. These activities prepare children well for the next stage of their learning and moving on to school.

The contribution of the early years provision to the well-being of children is good

Children happily enter the childminder's home. They have a strong relationship with the childminder and her assistant. Children have positive friendships with each other and run to greet their friends as they arrive. The childminder provides a well-resourced home for children to play in. She and her assistant are good role models, praising, encouraging good manners and helping children to take turns. The childminder gathers information from parents when children first come and maintains good communication and sharing of information with them. Children sit together to eat lunch, and enjoy healthy snacks. The childminder provides plenty of opportunities for children to be outdoors. This helps them to begin to understand the importance of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of safeguarding. She ensures that she and her assistants are aware of her policies and familiar with procedures to follow if they have a safeguarding concern. The childminder ensures her assistants are suitable to work with children and supervises their practice regularly. She monitors children's progress and uses this and the supervision sessions to access any appropriate training for herself and her assistants. For example, following training, they reviewed how they encourage literacy, particularly for boys, so they engage more in early reading and writing.

Setting details

Unique reference number	102520
Local authority	Cornwall
Inspection number	1009976
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	16 March 2015
Telephone number	

The childminder registered in 1983 and lives in Torpoint, Devon. She offers care every day from 6am until 6pm, all year round, except public holidays. The childminder works with an assistant.

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