

Eveline Day Nursery

1 Chillerton Road, Tooting, London, SW17 9BE



Inspection date

20 August 2015

Previous inspection date

26 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use the skills gained through their qualifications and training to plan and provide activities and experiences that promote children's good all-round learning.
- Children's self-esteem is fostered well. Staff actively listen to children's ideas and opinions. They take full account of what children say they would like to do and give them plenty of activity choices.
- Staff safeguard children's welfare and teach them how to keep safe. They provide opportunities for children to manage their own risks in the garden.
- The setting is well managed. Management ensure that all staff are clear of their roles and responsibilities. They work effectively with staff, parents and children to involve them in self-evaluation of the nursery, and show a strong commitment to making continuous improvement.
- Staff maintain positive partnerships with parents. They involve them in a variety of social events throughout the year and actively encourage them to contribute to children's learning.

It is not yet outstanding because:

- Staff do not always recognise the benefits of introducing children to mathematical concepts, such as counting, from the earliest opportunity.
- Although the management ably monitor children's individual progress they do not routinely monitor the effectiveness of their provision for different groups of children, to see if there is more they can do to enhance children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embrace opportunities to introduce babies to mathematical ideas so that they begin to gain mathematical awareness from the earliest opportunity
- extend the use of careful monitoring so as to gain a clear picture of how well groups of all children are progressing.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed children's activities during their play, indoors and outside.
- The inspector looked at a sample of children's records, planning documentation, and policies and procedures.
- The inspector had a discussion with the manager, and talked with members of staff
- The inspector spoke to some parents, to gain their views.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff frequently observe children to help assess children's progress. They use assessments effectively to plan activities that build on what children know and can do. Children's interests are followed and extended through play activities. Babies engage in a variety of activities which encourage their physical development and emerging language skills. They enjoy exploring sand, water and cereal using their senses. Staff actively encourage older children to use their creativity and imagination. Children excitedly play in the mud kitchen outdoors. They busy themselves mixing, pouring and transporting mud and natural materials using utensils skilfully. Staff effectively provide children with experiences to learn about the world around them. They see and use resources that reflect positive images of different people and staff help them to value diversity. Staff make good use of open-ended questions to help extend children's vocabularies. Staff prepare children for the next stage of their learning well. For example, children register themselves in the morning by writing their names to show they are present. They show pride as they do things independently and are motivated to learn.

The contribution of the early years provision to the well-being of children is good

Staff are warm and welcoming. They provide a safe environment for children within the open plan setting. Staff know and meet children's individual needs well. Staff consistently promote healthy lifestyles for children. Children are familiar with nursery routines and learn self-care skills, such as washing their hands before meals. Meal times are social occasions. Staff encourage conversations, such as about what they are eating and food, and also help children to gain independence skills to aid their future learning. For example, older children lay the table for their peers placing their named place mats on the table. All children have plenty of outdoor play opportunities and achieve well in their physical development.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good level of understanding of how to safeguard children. They are aware of the procedures to follow to report any concerns about a child's well-being, including the whistle-blowing policy. Management implement robust systems for safer recruitment and to check the ongoing suitability of staff. They carry out regular supervisions of staff practice and encourage further professional development through training. All staff are first-aid trained and have attended safeguarding training. Policies are effectively shared with parents, and their views and opinions are valued. Management and staff understand the benefits of good partnership working, with all those involved in children's care, to promote continuity of care and support for children's learning.

Setting details

Unique reference number	123083
Local authority	Wandsworth
Inspection number	825318
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	41
Number of children on roll	64
Name of provider	Eveline Day Nursery Schools Limited (The)
Date of previous inspection	26 September 2011
Telephone number	020 8672 0501

Eveline Day Nursery (Seely Hall) is one of a chain of day nurseries and is privately owned. It opened in 1974 and operates from a large church hall. The nursery is situated in Tooting in the London Borough of Wandsworth. The nursery receives funding for the provision of free early education to children aged three and four years. The nursery is open each weekday from 7.30am until 6.30pm for 51 weeks of the year. There is a team of 19 members of staff; of these 11 hold appropriate early years qualifications at level 2 and 3.

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