

Childminder Report

Inspection date	25 August 2015
Previous inspection date	9 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from the childminder's enthusiasm and warm, nurturing care. They are confident and happy in her company.
- The childminder ensures children enjoy a variety of activities and experiences in the home and in the local community. This provides them with valuable opportunities which cover all areas of learning. They make good progress, as a result.
- Children follow routines which promote a healthy lifestyle. They regularly wash hands to prevent the spread of germs, learn about healthy eating and participate in lots of physical activities.
- The childminder develops positive working relationships with parents and others. Information is shared each day with parents. Positive links with other professionals help to promote continuity of care and learning for the children.
- The childminder constantly reflects on her practice, seeks the views of others and plans improvements to her provision. This enables her to provide a good quality service to children and their families.

It is not yet outstanding because:

- Initial information gathered from parents is not always comprehensive enough to enable the childminder to support children's progress right from the start.
- The childminder does not provide parents with information to help guide them further about how they can promote their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information gathered from parents when children first attend, to provide a clearer understanding of children's starting points
- extend children's learning by providing more information to parents and carers about ways of supporting their children's learning at home.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play and discussed the activities.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed self- evaluation with the childminder.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn and develop. She listens to, and encourages, children's emerging language skills very well; she builds on children's sounds and provides a clear and simple commentary to their actions. Children explore the familiar environment freely. They develop physical skills as they help to create a den, mix ingredients in a cooking activity and build with a construction toy. Children are eager and motivated to learn because the childminder praises and encourages them. Children show high levels of concentration, for example, as they make banana muffins. They look for numbers in the recipe, count spoonfuls of ingredients and talk about size, shape and position as they participate. Children enjoy story books. They listen attentively and share their ideas about the story. The childminder helps children develop the skills they need for the next stage in their learning because teaching is good.

The contribution of the early years provision to the well-being of children is good

Children enjoy the good quality age-appropriate resources. They behave very well and relate well to the childminder, who is a positive role model. She encourages children to use good manners, share, take turns and think about others. Good health and hygiene is promoted effectively. Children enjoy healthy snacks and meals. The childminder encourages them to learn about the importance of good hygiene routines. Children benefit from many opportunities to develop their skills in the fresh air and natural light in the garden or on outings. Their social skills develop as they meet other children and adults. Partnerships with parents and others are strong. Parents praise the childminder very highly.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of the statutory requirements. She attends training which helps her to continuously improve the quality of the provision she offers. Safeguarding children is of paramount importance to the childminder. She has a clear understanding of the importance of reporting child protection concerns. Since the last inspection, the childminder has developed her system for monitoring children's progress and regularly practises the fire drill. Any gaps in children's learning are identified and appropriate steps taken to address them. The childminder reflects on her work, values the opinions of parents and children, and uses these to continuously develop and improve the good quality service she offers.

Setting details

Unique reference number	110911
Local authority	Hampshire
Inspection number	845999
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder was registered in 1997. She lives in Chineham, Basingstoke in Hampshire. The childminder works Monday to Friday all year.

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