

Kingsclere Day Nursery

Kingsclere, Forest Road, Wokingham, Berkshire, RG40 5SA



Inspection date

24 August 2015

Previous inspection date

13 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- All staff are qualified and have a good knowledge of the Early Years Foundation Stage, including the early learning goals. Children are enthusiastic and eager to explore a wide range of well-prepared activities, which helps ensure they make good progress.
- Careful monitoring and review of children's progress ensures that staff and parents quickly identify any gaps, delays, or particular strengths in children's development.
- Staff help to prepare children well for changes in their lives. Most children are socially, emotionally and developmentally ready for their moves to school.
- The manager has a thorough understanding of her role in meeting the legal requirements for safeguarding and welfare. She ensures that her staff use effective policies and procedures to support children's health, safety and well-being.
- There are good arrangements to determine staff suitability. A clear and comprehensive induction programme ensures all staff implement strict guidance on e-safety, use of mobile phones and social media. This helps to protect children when they are both within and outside the setting.

It is not yet outstanding because:

- The arrangements to support children when their key person is not present are not always fully effective. Although children receive good care and attention, other staff do not always have a precise knowledge of each child's next steps in learning or understand the purpose of planned activities.
- Some staff do not fully understand how to support their colleagues in applying guidance from outside agencies to close gaps in children's learning rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further information sharing between each key person so that all room staff know children's next steps in learning
- strengthen staff supervision to ensure that staff fully understand how to implement guidance from specialist agencies.

Inspection activities

- The inspector observed a wide range of activities across all areas of the nursery and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the nursery's systems for planning, evaluation, and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and some written communication from parents.
- The inspector met with the leadership team and conducted a joint observation with the manager.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a very good understanding of how to promote children's learning and development through play. Babies practise movements and strengthen muscles as they stack, rock and push large soft building blocks. Staff challenge older children to review and extend their experiments in the outdoor mud kitchen. They regularly observe, record and celebrate children's achievements. Each child's key person routinely exchanges information with parents to establish children's starting points, discuss ongoing progress and agree next steps in their learning. This helps staff tailor activities and care to meet and challenge children's individual needs and interests. However, on occasion, such good quality teaching is too reliant on the knowledge of one person. This means that other staff are sometimes less effective in nurturing children towards the next step in their learning. Staff use their relatively new electronic learning journals very effectively to ensure children make good progress in time for their moves to school. They promptly share information with parents and support continuity in children's learning between the nursery and children's homes.

The contribution of the early years provision to the well-being of children is good

In the presence of their room staff, children are happy, sociable, delightfully busy and confident. Staff work well together to create a series of safe and nurturing environments indoors and outdoors. They rise to the very high standards of presentation, room preparation and resources set by the manager. Children easily access the toys and tools they need as they cooperate and develop imaginative games with their friends. Children's safety is of the highest priority to staff who follow thorough risk assessments and daily procedures to keep children free from harm. Staff arrange the garden areas to provide a wealth of creative opportunities for music, role play, adventure and physical challenge. Consequently, children develop very healthy lifestyles as they relish lengthy playtimes outdoors in the fresh air where they exercise their bodies and master new skills.

The effectiveness of the leadership and management of the early years provision is good

The manager provides strong leadership to her caring and dedicated staff. Supporting her is a highly experienced leadership team who continue to drive forward improvements across the nursery. Children receive very good levels of care and learning because staff are eager to do their very best for them. However, senior staff do not always ensure that all staff fully understand the implications of specialist guidance for some children with special educational needs and/or disabilities. As a result, some staff are more skilled than others in supporting these children. All staff regularly undertake a range of training in safeguarding and child protection and know how to respond appropriately should they have any such concerns. Underpinning every aspect of their work are comprehensive policies, procedures and practices to ensure staff implement all the requirements of the

Early Years Foundation Stage to a high standard.

Setting details

Unique reference number	148612
Local authority	Wokingham
Inspection number	846697
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	30
Number of children on roll	45
Name of provider	Kingsclere Nurseries Limited
Date of previous inspection	13 September 2010
Telephone number	01344 420546

Kingsclere Day Nursery registered in 1986. The nursery is located on the outskirts of Wokingham, in Berkshire. It opens each weekday from 8am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three, and four. There are currently nine staff working directly with the children, all of whom hold relevant qualifications at level 2 to level 6. The nursery also employs a cook.

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