

Childminder Report

Inspection date	17 August 2015
Previous inspection date	16 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is consistently good. The childminder uses a good range of techniques to encourage children's thinking skills. Therefore, children make good progress and achieve well.
- The childminder carries out regular observations of children. She monitors and assesses children's progress so she can easily see the areas where they may need further support.
- Children enjoy a range of art and craft activities to express their ideas. This helps to build on their communication and motivation to explore.
- Children follow good hygiene routines. They enjoy healthy snacks and meals, which promote their good health.
- The childminder has effective partnerships with parents, which supports children's learning at home.
- The childminder has a strong knowledge and understanding of safeguarding procedures. She fully understands her role and responsibility in keeping children safe at all times.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to promote children's learning about similarities and differences in people.
- The childminder does not regularly reflect on activities to help evaluate her work and further add to ongoing targets and improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of diversity and learning about individual similarities and differences
- strengthen systems for self-evaluation; reflect more regularly on the activities provided and use this to help with identifying appropriate targets and improvements.

Inspection activities

- The inspector observed learning activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

Inspector

Farzana Iqbal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their development, as the childminder provides a range of interesting and stimulating activities. She follows children's interests to extend their skills and promote their independence. They develop early reading and writing skills and explore a variety of materials and tools during creative craft activities. The childminder consistently engages children in conversation to extend their vocabulary and to consolidate their mathematical skills. This supports children's future learning, such as their move on to school. Children respond enthusiastically to activities. The childminder teaches children about cultural celebrations, but offers fewer opportunities for children to learn about the similarities and differences between people more generally. The childminder uses well-planned activities to support children's next steps in learning. The childminder has good relationships with children and their families. She talks to parents on a daily basis and shares information, such as the progress checks for all children between the ages of two and three years. She encourages parents to contribute to children's learning records and shares ideas with them to support learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder acts as a good role model to children, through her sensitive and caring approach. As a result, children behave well in the setting. Children show a good level of confidence and self-esteem because the childminder gives them lots of praise and encouragement. Children develop warm and secure relationships with the childminder as she spends time playing with them promoting their interests and learning. The childminder teaches children how to keep themselves safe. They learn about people who help them. The childminder takes children on daily outings, this helps them to develop and extend their social skills. They also have daily opportunities to develop their physical skills and benefit from fresh air. This means that children's health and well-being are supported and they learn effectively about healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Her knowledge and understanding are kept up to date by attending various training courses. She has completed an early years degree since her last inspection and so children benefit from good quality teaching. The childminder completes regular risk assessments to ensure she provides a safe and enabling environment for children. Partnerships with parents are effective. Written feedback from parents praises the care and learning their children receive. The childminder uses the views of parents and children to support her evaluation of the provision. However, she does not always reflect on the activities she provides to strengthen her self-evaluation and help to prioritise areas for improvement. The childminder uses information from other settings children also attend, such as schools to ensure continuity of care and learning is promoted.

Setting details

Unique reference number	EY426179
Local authority	Oldham
Inspection number	852655
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder was registered in 2011 and lives in Failsworth, Manchester. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 6. She receives funding for children aged two-, three- and four-years-old.

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