

Childminder Report

Inspection date

28 July 2015

Previous inspection date

9 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of well-planned activities and stimulating resources that she uses to support children to make good progress in their learning.
- Children are confident and have good relationships with the childminder.
- Children make good progress in developing their mathematical skills. They confidently use numbers and talk about dividing and sharing as they play.
- The childminder supports children to develop healthy lifestyles. Children grow fruit and vegetables in the garden with the childminder to eat and take home to share with their families.
- The childminder has well established partnerships with parents and other agencies. This ensures children receive the support they need to progress in their learning. This helps to prepare them for the next stages in their learning.

It is not yet outstanding because:

- The childminder effectively reflects on her practices and takes action to ensure her service continually evolves. However, she does not concisely seek the views of parents and children to help identify plans for future improvement.
- There are fewer opportunities for children to extend their early reading skills, so they see print in their environment and know where to find toys and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the self-evaluation arrangements to include the suggestions and ideas of parents and children more consistently in helping to improve practice further
- provide children with more opportunities to extend their early reading skills, so they see print in their environment and know where to find toys and resources.

Inspection activities

- The inspector observed the childminder and children playing indoors and outdoors, and during daily routines.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, assessment and planning documentation, and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

June Robinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides interesting and stimulating learning opportunities that offer challenge and ensure children make good progress. She skilfully uses children's interests to build on and extend their knowledge. Children are encouraged to solve mathematical problems as they cut up and divide fruit for their snack. The childminder creatively questions children's thinking by saying 'I was wondering? What do you think?' This helps children to solve problems and develops their language skills. For example, children find solutions to questions as they consider the weight of different fruit on balance scales. They independently discuss mathematical concepts of heavier or lighter than when they add and take fruit away. The childminder ignites their curiosity and they talk about decaying food and wonder what changes will happen to a banana over time. The childminder helps them to learn about healthy lifestyles. They eat the fruit and vegetables they have grown in her garden.

The contribution of the early years provision to the well-being of children is good

Children have good relationships with the childminder. They confidently separate from their parents on arrival, and engage in activities and play eagerly. Parents are complimentary regarding the support they receive from the childminder. The childminder promotes children's physical development well by ensuring they have plenty of opportunities for experiences outdoors. Children enthusiastically hunt for bugs and other creatures in the garden. They show consideration and thoughtfulness as they take care not to hurt the creatures they find. Children learn to develop pride in their achievements. They share and talk about previous learning experiences as they look through their learning journey folders. The childminder visits local groups in the community. This enables children to enjoy play in larger social groups and develop turn taking and social skills. This prepares them well for future learning and moving on to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge and understanding of the requirements of the Early Years Foundation Stage. She has a good awareness of her responsibilities to safeguard children and protect them from harm. She shares her written policies with parents so that they are aware of her working practices and responsibilities. The childminder monitors children's learning and development effectively. She uses assessment to plan activities to promote further learning effectively. This helps her to narrow any gaps in children's learning. The childminder accesses a wide range of training to update her knowledge and skills. She uses her learning effectively to support children with differing abilities to develop key skills.

Setting details

Unique reference number	132800
Local authority	Bath & NE Somerset
Inspection number	825539
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	9 June 2009
Telephone number	

The childminder registered in 1999. She lives Peasedown St John, near Bath. The childminder provides care from Monday to Friday throughout the week.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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