

# Flying Start Day Nursery - Helston



Rose Cottage, The Clies, Meneage Street, HELSTON, Cornwall, TR13 8RG

## Inspection date

25 August 2015

Previous inspection date

14 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff form warm, relationships with children. The effective key-person system means they know their children well, resulting in children who are secure and happy in the nursery.
- Partnerships with parents are very good. Staff invite and make effective use of feedback from parents to plan for and support children's progress. They use a variety of methods to share information with parents regularly.
- The well-qualified staff team use their skills and qualifications effectively to plan and promote children's good progress.
- Staff work effectively with other professionals and agencies to support children with additional needs. This enables these children to make good progress from their starting points.
- The manager's effective analysis of children's overall progress records enables her to monitor and adapt planning to provide a well-balanced educational programme.
- Good use is made of local amenities and events to provide rich learning experiences for children.

### It is not yet outstanding because:

- Staff do not always establish safety rules with children before starting activities, which increases the potential risk of accidents.
- Staff do not always successfully support the quieter children to express and make known their wishes and needs during activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop children's understanding of safety further so they understand how to play safely and recognise expectations during their activities
- support children in expressing their wishes and negotiating their turn with others during activities.

### Inspection activities

- The inspector carried out a joint observation with the deputy manager.
- The inspector observed activities in the playrooms.
- The inspector held discussions with a senior manager of the company, the manager, the deputy manager and staff.
- The inspector checked documents relating to the suitability and qualifications of staff and the safeguarding and welfare requirements.
- The inspector sampled documentation regarding planning and children's progress.

### Inspector

Lynne Bowden

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The effective assessment and monitoring of children's development enables staff to plan activities and experiences that target and challenge children's learning well. The quality of teaching is good. Staff involve children in age-appropriate activities designed to effectively promote language and communication skills each day. These include babies and young children listening to and joining in rhymes and songs. Staff encourage toddlers to explore books and talk about them. They prompt children's conversations and imaginations by encouraging them to think about plots and storylines. Staff make good use of daily routines to reinforce children's learning, so all children become familiar with numbers. For example, they encourage children to count how many are present at the start of sessions. Older children are familiar with their written names because they select their name cards to indicate when they have their snack. Children's growing confidence, independence and communication skills equip them well for their future learning.

### **The contribution of the early years provision to the well-being of children is good**

Children settle well under the very supportive care from staff. Staff prepare older children well for their move on to school, arranging visits from teachers, and they share information about children's individual needs. Children enjoy participating in local celebrations. They learn about their own and other cultures through playing with resources that reflect difference and diversity. Staff support children's different communication skills well throughout the nursery and promote inclusion by encouraging children to use their home language. They use sign language throughout the nursery, helping all children to communicate their needs. Children benefit from regular outdoor activities and freshly prepared nutritious snacks and meals, which supports their good health.

### **The effectiveness of the leadership and management of the early years provision is good**

The company follow effective recruitment and vetting procedures to determine staff suitability. They have comprehensive safeguarding policies and staff understand the procedures and their responsibilities to safeguard children. Managers and staff understand the Early Years Foundation Stage requirements. Children have well-balanced good quality learning opportunities because the manager effectively monitors the effectiveness of assessment and planning arrangements. Through successful supervision and appraisal systems, the management team identify staff needs and deliver training. This leads to improvements in children's learning experiences, especially outdoors. Strong self-evaluation enables the management team to identify areas to improve, including the recommendation from the last inspection, which has benefited children's well-being.

## Setting details

<b>Unique reference number</b>	EY426166
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	822740
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	55
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Flying Start Nurseries (S.W) Ltd
<b>Date of previous inspection</b>	14 November 2011
<b>Telephone number</b>	01326 573400

Flying Start Day Nursery in Helston opened in 1999 and re-registered in 2011, due to a change in company status. It is one in a chain of nurseries run by Flying Start Nurseries (S.W) Ltd. It operates from a detached building close to the centre of Helston, in Cornwall. The nursery opens five days a week from 8am until 6pm. It operates all year round with the exception of one week over Christmas. The nursery provides funded early education for children aged two, three, and four years. They employ a cook and nine childcare staff. Of these, seven hold appropriate early years qualifications, including one with an early years degree, and two are working towards a recognised early years qualification. The nursery follows aspects of the High-Scope and Forest School curriculum models.

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