

Inspection date

27 August 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Not applicable

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- Managers understand how to implement appropriate procedures to promote children's safety. They complete checks on all staff to make sure they are suitable to work with children. Staff all receive child protection training so they know what to do if they have concerns about a child's welfare.
- Staff talk to parents about children's individual needs and take appropriate steps to meet these. They understand how to plan a wide variety of creative and sports activities that all children can take part in. They make sure that activities complement children's experiences at school.
- Staff know how to check that the areas of the building used by children are safe. They recognise the value of involving children in risk assessments and in agreeing the rules for the holiday club. This helps children learn to keep themselves safe.
- Managers understand the records they must keep. They make sure these are all in place and readily available.
- Staff understand how to promote children's good health. They help them learn about healthy practices, such as washing their hands before meals.
- Staff are aware of the importance of working closely with parents. They talk to them each day to provide feedback.
- Managers have clear arrangements in place to monitor staff performance through supervision and appraisal. They encourage training to support their professional development.
- Managers and staff show a positive attitude to continually developing the service. They seek feedback from parents and children regularly to help them identify areas for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector observed older children taking part in activities with staff.
- The inspector had discussions with the coordinator about how they meet the individual needs of children in the early years age group when they are present.
- The inspector looked around the areas of the premises that children use.
- The inspector looked at a sample of paperwork including policies and procedures.
- The inspector talked to the coordinator about how staff work in partnership with parents and keep them informed.

Inspector

Rebecca Khabbazi

Setting details

Unique reference number	EY472270
Local authority	West Sussex
Inspection number	973823
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	35
Number of children on roll	0
Name of provider	Places for People Leisure
Date of previous inspection	Not applicable
Telephone number	01403 787500

Scamps registered in 2013. It operates from Billingshurst Leisure Centre in Billingshurst, West Sussex. The club operates from 8.30am to 6pm from Monday to Friday during school holiday periods only. Children can attend all day or sessions from 8.30am to 1pm and 1pm to 6pm. There are eight staff. The coordinator holds a relevant level 3 qualification and other staff hold sports related qualifications. There were no children in the early years age range on roll during the inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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