

# Caring Kindergartens

Minerva Business Park, Lynch Wood, PETERBOROUGH, PE2 6FT



## Inspection date

6 August 2015

Previous inspection date

3 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Following the last inspection, management have worked very hard with the staff team to address the actions and recommendations raised and bring about significant improvement.
- Children benefit from a broad range of enjoyable outdoor activities. This supports their good health and physical development. The outdoor area, particularly for the pre school children, is very well planned. There are extensive opportunities for children to experience a wide range of play opportunities which cover the seven areas of learning.
- The key person system is implemented effectively to ensure that each child has a named person to take responsibility of their daily well-being, plan for their learning and development and build positive relationship with parents. As a result children settle well and are confident in their play.
- Staff support children well with the transition between rooms within the nursery. This helps children to form strong relationships with staff and means they are confident and keen to continue with their learning
- Partnership working with parents is strong. Parents are happy with the service offered. They are encouraged to be involved in their child's learning through a range of different systems which helps to reinforce children's learning.

**It is not yet outstanding because:**

- Children do not always have opportunities to independently access their own play as they have restricted use of their playrooms at different times of the day due to the routines in place in the nursery.
- On occasions the staff follow the routines of the nursery and do not always meet the individual needs of the children, for example for nappy changing.
- There are limited positive images on display and some of the art work displayed is very adult directed.
- Staff have opportunities to attend some training although they would benefit from further opportunities to enhance their skills and knowledge.
- Leaders and managers do not fully monitor the effectiveness of the routines and the impact upon the children's care closely enough. There is scope to improve the process of evaluating the quality of the provision provided.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to independently lead their own play by ensuring they can freely access resources and activities that promote all areas of learning. With particular consideration to the children moving freely between their allocated rooms
- review and implement changes to the daily routines within the nursery to ensure that the individual needs of all children are met at all times
- strengthen the current systems in place for continually evaluating the practice so that areas for improvement are promptly identified.

### Inspection activities

- The inspectors observed activities across the nursery and in the outdoor area.
- The inspectors spoke to members of staff and children at appropriate times during the day and held a meeting with the nursery manager.
- The inspectors took account of the views of parents spoken to on the day of inspection.
- The inspectors looked at children's records, planning documentation, the nursery's self evaluation, evidence of suitability of staff and a range of other documentation including policies and procedures.

### Inspector

Lesley Barrett / Linda Cass

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is consistently good. Staff know their key children well and plan activities to meet their individual needs. They assess what children know and can do already in order to identify the next steps in their learning. Children are cared for in areas specifically for their age group, although at times during the day they are unable to access resources or areas of their playrooms independently due to the routines of the nursery. Young babies enjoy exploring in a homely environment and are well supported by staff who are always close at hand to offer guidance and reassurance. Toddlers enjoy time in the garden and are developing their physical skills as they climb the steps to the slide and crawl through a tunnel. Children in the pre school room work well together, they thoroughly enjoy making cakes in the mud kitchen. Effective questioning by staff helps them to think about what they are doing and helps them to solve problems for themselves.

### **The contribution of the early years provision to the well-being of children is good**

Children are well cared for and confident in the care of the adults who look after them, although on occasions the routines followed by staff in the nursery do not always meet the individual needs of the children; for example when a member of staff takes one child to change their nappy they frequently take another two other children with them, so that they meet the ratios. Children easily turn to staff for help and reassurance showing they feel safe and secure. Staff are good role models. They have high expectations of children and as a result, children are well behaved. They positively reinforce children's behaviour and give clear explanations to help children understand why certain behaviour is not appropriate. Good focus is given to keeping children healthy and they have regular opportunities throughout the day to play in the fresh air.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders and managers understand their responsibilities and have taken robust steps to address the weaknesses identified at their last inspection. Systems are in place for monitoring the effectiveness of the care, learning and development of children. However, action is not always taken promptly to reflect upon and address weaknesses to improve the quality of care and learning offered to children. Observations of teaching and regular supervision helps to identify individual training needs for staff, who are encouraged to complete on line training in specific areas and attend in-house training provided by the organisation. Opportunities for staff to attend additional training outside of the organisation to enhance their existing knowledge and skills are minimal. The manager has a clear picture of the progress made by individual children in the setting, she works closely with staff to ensure assessments are accurate and that next steps are planned to ensure children continually develop. Good use is made of this information to identify any gaps in the curriculum and systems are in place to monitor groups of children who attend.

## Setting details

<b>Unique reference number</b>	256754
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1022139
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	112
<b>Number of children on roll</b>	159
<b>Name of provider</b>	Caring Kindergartens Limited
<b>Date of previous inspection</b>	3 June 2015
<b>Telephone number</b>	01733 361111

Caring Kindergartens was registered in 1996. The nursery employs 26 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. One member of staff holds a qualification at level 5 and one holds a level 6. The nursery is open from 7.30am until 6pm, Monday to Friday all year round, except for bank holidays and a week between Christmas and New Year. The nursery provides funded early education for two- three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

