

# Nursery on the Green

74 Church Green Road, Bletchley, Milton Keynes, Buckinghamshire, MK3 6BY



## Inspection date

25 August 2015

## Previous inspection date

19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff undertake regular observations of children and use these to complete detailed summaries of their progress. These are accurate and precise, and enable children to make good progress from their starting points.
- The outdoor learning environment is appealing and well thought out for all children to enjoy. It is well resourced with a good range of equipment and activities to promote all areas of learning.
- Staff implement good safety procedures and help children understand how to keep themselves safe and healthy. There are effective risk assessments to minimise hazards to children, while promoting their development.
- Since the last inspection, the nursery has improved systems for monitoring and reviewing the provision. The priorities identified have had a positive impact on children's care and learning.
- Staff have a good understanding of their safeguarding responsibilities and they regularly refresh their knowledge of child protection procedures.
- There are well-established processes for working with parents, other professionals and other settings children attend to provide cohesive and coordinated care.

### It is not yet outstanding because:

- Although the quality of teaching is strong overall, staff do not consistently take every opportunity to extend and challenge children's learning during play.
- Younger children do not always have ready access to a rich range of technology and programmable toys to freely explore in their play and learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- offer more focused support for staff to develop consistency in taking all opportunities to extend and challenge children's learning
- extend the opportunities for younger children to further their understanding of the world by giving them more opportunities to use information and technology in their play and learning.

## Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector held discussions with the manager, provider, children and staff at appropriate times.
- The inspector carried out a joint inspection with the manager.
- The inspector viewed a range of paperwork, including records on children and staff, policies, procedures, accident records and action plans.
- The inspector sought the views of parents through discussion and questionnaires.

## Inspector

Amanda Perkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Overall, the quality of teaching is good, although some staff are more confident than others at using questioning to fully extend and challenge children in their learning. Babies are happy. They giggle and squeal as they use pop-up toys to discover hidden objects during singing sessions. Staff encourage young children's creativity and imagination well through planned activities, such as exploring shaving foam during messy play sessions. Older children become engrossed and use their imaginations. For example, during the inspection they built a boat from construction blocks, which they sailed, stopping at the beach and park, before sailing home in time for lunch. Staff effectively organise the environment to promote children's interests, independence and active learning. They help children to bridge any gaps in learning. This means that children make good progress from their starting points and are well prepared for the next stage in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff create a welcoming environment for children and their parents. Children's good health is promoted effectively. They are physically active in the outdoor area throughout the year, and the area is used well to support their learning. Meals provided for children are varied, healthy and nutritious. Fresh food is cooked daily. Children have many opportunities to learn skills to support their move to schools, such as serving their own meals and drinks. Children behave well and their self-confidence is boosted by staff through praise for their efforts and achievements. They play cooperatively, learning to share and take turns. Children follow good hygiene routines. Older children are able to tend to their own toileting needs and staff encourage children to dress independently when changing to play outside. This effectively promotes children's independence in preparation for their future learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager demonstrates a clear understanding of the responsibilities to meet the requirements of the Early Years Foundation Stage. She supervises and supports the staff team well, providing good opportunities for them to undertake training and develop themselves professionally. This leads to better outcomes for all children. Robust recruitment procedures enable the management team to check that all staff are suitable to work with children. The manager regularly evaluates the quality of provision to identify areas for improvement and seeks the views of parents and children through regular questionnaires. Parents state that staff are friendly and that their children are growing in confidence and are very happy at the nursery.

## Setting details

<b>Unique reference number</b>	141756
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1010246
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Jacqueline Sylvia Waller
<b>Date of previous inspection</b>	19 March 2015
<b>Telephone number</b>	01908 374757

Nursery on the Green registered in 1992. It is located in Milton Keynes, Buckinghamshire and opens Monday to Friday from 8am until 6pm. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery supports children with special educational needs and/or disabilities. There are eight members of staff. The manager and deputy hold relevant qualifications to level 6 and, of the remaining staff, four hold qualifications between level 2 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

