

Childminder Report

Inspection date

24 August 2015

Previous inspection date

4 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a bright and welcoming home environment to meet the needs of the individual children. Children thoroughly enjoy learning and behave well.
- The childminder encourages parents to share what they know about their child. This helps her to track children's progress from the start. She talks to the parents on a daily basis and shares her observations and planning with them. This encourages parents to contribute to the next stages of their children's learning and development.
- The childminder encourages babies explore different toys and talks to them about colours, shapes and sounds certain toys make. This helps them to respond to instructions and to learn new words. Babies have plenty of space to crawl, roll, stand and hold on to resources, which supports their physical development.
- The childminder helps children learn how to cross the roads safely and how to leave her home safely in case of an emergency.
- The childminder considers the views of parents and children when identifying areas for improvement in her service. Parents are very pleased with the quality of learning and development their children receive from this attentive childminder.

It is not yet outstanding because:

- The childminder does not provide many resources or plan activities to help children learn about different communities, people and cultures in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children learn about different people, communities and cultures.

Inspection activities

- The inspector observed the childminder and children playing indoors and outdoors.
- The inspector sampled the policies, procedures, risk assessments and children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice.
- The inspector took into account the views of parents and children.

Inspector

Fatiha Maitland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of experiences that follow children's interests and that support and stimulate their learning and development. As a result, children make good progress. Children are happy and relaxed in the home of this caring childminder. They learn to share toys, take turns fairly and show consideration to one another. Children use their imagination as they explore the resources, for example, when using construction blocks to build towers. They use mathematical language to describe shapes and sizes. The childminder talks to children a lot during play. She repeats words and phrases so that children of different ages learn new words and contribute to discussions. This very effectively promotes children's communication and language development.

The contribution of the early years provision to the well-being of children is good

The childminder builds good relationships with parents and children. This helps children to settle quickly into her care and promotes their confidence and self-esteem. The childminder teaches children about personal hygiene. For example, she encourages them to wash their hands with soap and dry them on individualised towels to reduce the risks of infections. She provides individual bedding for children to promote their health and well-being. The childminder helps young children to eat independently and talks to them about the importance of a healthy eating habits. She has firmly established outdoor play in the daily routine so that children explore more resources and observe nature around them. Children have good opportunities to visit the local parks, gardens and toddler playgroups. This helps them to develop social skills as they play with other children.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a comprehensive range of records, policies and procedures, which support the safe and efficient management of her childminding business. She has a good knowledge and understanding of safeguarding procedures and her role in working in partnership with parents and outside agencies when this is required. The childminder makes regular checks on her home environment, resources and on outings to ensure that children are safe and secure in her care. The childminder undertakes some useful self-evaluation. She works in close partnership with parents and acts on their comments to improve her practice. The childminder attends courses to develop her skills and meets other childminders and professionals to share good practice. This has helped her improve arrangements to observe children during play, record their achievements, plan for the next steps of their learning and track their progress. The childminder successfully secures good outcomes for all the children.

Setting details

Unique reference number	156477
Local authority	Camden
Inspection number	1020979
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 August 2009
Telephone number	

The childminder registered in 1996. She lives in the Belsize Park area of the London Borough of Camden. She operates five days a week, from 8am to 6.30pm, throughout the year.

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