

# Childminder Report

**Inspection date**

26 August 2015

Previous inspection date

21 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children are engaged, purposeful and active in their learning experiences. They make fantastic progress because of the childminder's outstanding quality of teaching.
- Children flourish independently. They test their ideas, experience challenge and have freedom to follow their interests. This has a particularly positive impact on children with additional needs.
- Highly effective assessment of children's progress helps the childminder plan for individual learning needs. The childminder tracks children's progress to ensure that they are making strong steps in their understanding and all-round development.
- The childminder has developed highly effective strategies for children who learn English an additional language. These are shared effectively with parents, and a consistent approach to children's learning is evident.
- Children make excellent use of the impressive range of resources available which enhance their learning. They confidently choose from these and initiate their own play. However, children do not always have the opportunity to represent their independent creative ideas with a wide variety of materials.
- The childminder evaluates her setting. She expertly identifies training programmes and areas in which to make improvements. Children benefit immensely from her experience and qualifications, which have a very positive impact on the progress they make.
- The childminder uses support from other professionals to ensure that her provision is carefully organised to meet the needs of all children. This helps children make outstanding progress.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- give children more opportunities to represent their ideas using 2D and 3D materials, so that they can express themselves in a wider variety of ways.

## Inspection activities

- The inspector observed the childminder with children inside and outside.
- The inspector considered the views of parents.
- The inspector looked at all relevant documentation including children's learning journals.
- The inspector held a leadership and management discussion with the childminder.
- The inspector conducted a joint observation with the childminder.

## Inspector

Angela Cogan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder interacts with children in a way that continually and effectively promotes their learning and development. She provides excellent teaching and care. As a result, children make excellent progress from their starting points. Children practise new skills and consolidate their learning. For example, the childminder encourages children to experiment with a range of scissors, and children talk about the different patterns they are able to make. The childminder expertly provides activities that motivate children to learn. For example, very young children write signs and labels for their caf. Children are confident and expressive and gain excellent skills that will help them at school. Children make excellent progress for their age. They use a wide variety of sensory materials and explore lots of different textures. Children demonstrate very well developed scientific ideas, and make predictions as they play. Observations of children's achievements are thorough and robust, and mean the childminder fully understands children's individual abilities. She plans excellent opportunities that help children make outstanding progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are engrossed in their play. They make decisions and direct their learning. This means that children experience success and a tremendous sense of pride. Children benefit from a very well-considered and resourced learning environment. They choose activities that have been tailored to suit their strengths and interests. Children make discoveries as they enjoy lots of freedom and independence. Children's efforts are celebrated and they are praised for their achievements. Their behaviour is consistently outstanding. Children help each other and illustrate excellent social and emotional awareness. Children learn healthy routines; they prepare their morning snack and are encouraged to try new foods. Children improve their physical skills in the garden and get plenty of fresh air and exercise. Parents communicate high levels of satisfaction and the childminder is expert at tailoring her provision to meet the needs of children and their families.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder understands how to keep children safe. She has a very well developed understanding of safeguarding procedures and child protection issues. The childminder takes her responsibilities towards children very seriously. The childminder reflects on her practice. She identifies training programmes that have a very positive impact on learning outcomes for children. The childminder has built excellent relationships with other settings. This helps to give children the best possible support as they move up to school. The childminder constantly evaluates and improves her setting. She demonstrates ambition and strives to provide outstanding provision that helps children grow and flourish.

## Setting details

<b>Unique reference number</b>	136182
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	841159
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 January 2010
<b>Telephone number</b>	

The childminder has been registered since 1998. She is a qualified nursery nurse and has previous experience in day care settings. She lives in Horfield, Bristol.

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