

Childminder Report

Inspection date

26 August 2015

Previous inspection date

7 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder gains a thorough knowledge of children's abilities, stages of development and interests. This enables her to plan effectively and meet children's needs. As a result, children make good progress in their learning and in the skills they need to be ready for school.
- The childminder works effectively with parents because she involves them in the learning process. She makes good use of their input in her planning and assessment of children.
- The childminder is caring, friendly and affectionate. As a result, children quickly settle and form strong emotional bonds with her.
- The childminder gives high priority to keeping children safe. She maintains a clean, safe and secure environment where children move around independently and safely.
- The childminder reflects on her childcare practices consistently and makes changes that benefit children. For example, she has adjusted the ways she records children's overall progress. This is helping her monitor her planning and teaching more effectively to make sure every child is achieving.

It is not yet outstanding because:

- Overall, the childminder interacts effectively with children to promote their learning. However, sometimes she does not give children the time they need to think and talk about what they are doing.
- The childminder does not consistently make full use of every opportunity to strengthen children's already good understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to have the time and space to think and respond and share their ideas
- extend the use of learning experiences that strengthen further children's awareness of healthy eating.

Inspection activities

- The inspector observed activities indoors.
- The inspector took account of the views of parents from letters received at the inspection, the childminder's parent questionnaires and a parent spoken to on the day.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation form.
- The inspector discussed childcare practices with the childminder.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gets to know children well through her consistent observation and assessment of what they can do. This enables her to tailor activities effectively to meet children's individual learning needs. Children thoroughly enjoy the stimulating and challenging learning experiences. The childminder actively encourages children to make choices and decisions about their play. As a result, children become absorbed in their favourite activities. The childminder counts with children and extends their mathematical skills successfully. She reinforces letter sounds competently with children as they play and engage in everyday activities. This helps increase children's early reading skills. Children are confident speakers who have good communication skills. The childminder is skilled at helping children who have a different home language to learn English.

The contribution of the early years provision to the well-being of children is good

The childminder creates a homely environment where children develop a strong sense of belonging, confidence, security and well-being. They behave well and play happily with their friends. The childminder deals with any disputes calmly and sensitively. She teaches children how to share and effectively reinforces their understanding of the impact of their behaviour on others. Children develop a good understanding of safety. This is because the childminder gives good explanations to them about how to stay safe. Children increase their self-care skills when the childminder encourages them to do things for themselves. For example, children learn how to take off their shoes. They follow instructions well and take on responsibilities. Children develop good physical skills and coordination when they play outdoors and go to parks.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to implement the requirements of the Early Years Foundation Stage. She has a strong awareness of how to safeguard children. The childminder has a thorough understanding of her role and responsibility if she has a child protection concern. The childminder shows she is keen to develop her childcare provision. She attends childcare courses that enable her to improve her knowledge and skills. The childminder makes good use of her increased knowledge to improve children's learning experiences and well-being. For example, a recent course enabled her to review and strengthen the ways she supports children who speak English as an additional language. The childminder is now making more effective use of signing, visual images and displays. This is contributing to children's ability to communicate effectively.

Setting details

Unique reference number	EY390307
Local authority	Surrey
Inspection number	1016546
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 October 2009
Telephone number	

The childminder registered in 2009. She has a childcare qualification at level 3. The childminder lives in Thames Ditton, Surrey. She offers care four days a week all year round.

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