

Childminder Report

Inspection date

24 August 2015

Previous inspection date

14 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has lovely relationships with the children. They are happy and settled, with a strong sense of belonging.
- The childminder uses effective practices to prepare children for school and support them as they make this move. Children make good progress and they learn essential skills and routines to prepare them for their future learning.
- The childminder has a good understanding of safeguarding children. She is aware of the child protection processes to follow if she is worried about a child or if an allegation is made.
- The childminder has good relationships with parents. She regularly shares information about their children's development, which ensures there is consistency for children and they are well supported.
- The childminder has a strong commitment to improve her practice. She completed a childcare qualification since her last inspection, which has had a good impact on the learning experiences she offers children.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's language, by using skilful questions that make them think.
- On occasions, the childminder does not give children time to complete their activities before moving on to the next one. As a result, children do not always benefit from a full and positive learning experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of skilful questioning to extend and challenge children's language development
- ensure children have sufficient time to complete activities or finish games.

Inspection activities

- The inspector looked at a sample of the childminder's documentation.
- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector talked to the childminder about her self-evaluation and practice.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a very good understanding of children's development and assesses their learning achievements well. She uses positive teaching methods to help them make good progress in all areas of learning. There is a good selection of toys and equipment for children to play with. Children develop their independence and decision making as they make their own choices. Children use their imagination and creativity with modelling dough. The childminder extends their learning by introducing counting and numbers to progress their mathematical development. Children enjoy completing painting activities. The childminder encourages them to make choices about what they would like to paint with, such as brushes or sponges. She allows children to work independently but provides effective support when required. The childminder encourages older children to write their names on their pictures, which supports their early literacy skills.

The contribution of the early years provision to the well-being of children is good

The childminder uses sensitive settling-in arrangements to suit the needs of the children and families. Consequently, children settle quickly and become familiar with the routines. The childminder is a very good role model for children. Children learn to behave well as she supports them to take turns and share. The childminder ensures that children lead healthy lifestyles. They play outside with ample opportunities to engage in various physical activities. She encourages parents to bring healthy packed lunches. The childminder regularly assesses and minimises risks in the environment to provide children with a very safe place to play and explore. Children help to keep the environment safe and help to tidy toys away. The childminder praises children in everything they do and this builds their self-confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the Early Years Foundation Stage requirements. She gathers regular feedback from parents and uses this to make positive changes to her work. Regular training helps the childminder develop her practices further. For example, she made improvements to how she observes children and developed her risk assessment practices. The childminder has detailed policies and procedures that she effectively uses to support her good practice. She shares these with parents to provide them with information about her provision. This includes detail to help them understand the Early Years Foundation Stage framework.

Setting details

Unique reference number	EY367088
Local authority	Surrey
Inspection number	838060
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	14 May 2009
Telephone number	

The childminder registered in 2008. She lives in Staines, Middlesex. The childminder offers care from 8am to 6pm Monday to Friday, for most of the year. She holds a relevant level three qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

