

<b>Inspection date</b>	21 August 2015
Previous inspection date	24 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the nursery is outstanding. Staff provide enriching learning experiences for children both inside and outdoors. As a result, children are enthusiastic, settled and motivated. They relish their time in the nursery.
- The nursery is extremely well organised to meet the needs of all the children attending. The highly-committed and well-qualified staff work very effectively together, providing a fully inclusive environment that welcomes all children.
- Leaders and staff have an excellent understanding of how to meet the learning and development requirements. They use excellent planning and assessment methods to meet children's individual learning needs. Staff create educational programmes that are innovative and awe inspiring.
- All staff consistently give the highest priority to establishing very positive partnerships with parents. This helps children to settle quickly and feel secure.
- Staff have excellent links with other settings and external agencies. As a result, they are able to support all children to make the best possible progress and ensure continuity of care.
- All staff consistently give the highest priority to the safety of children. They have an excellent understanding of the possible signs that a child is at risk of harm and know what to do if they are concerned.
- The management and staff team are very proactive, fully embracing continuous improvements to enhance the service they provide. They have a clear vision and action plans for further improvement. This leads to improved learning experiences for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on the already well-resourced environment to further support children who speak English as an additional language.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed children's activities during their play, indoors and outdoors.
- The inspector spoke to parents to gain their views.
- The inspector spoke to staff and children at appropriate times, and held meetings with the manager, nursery director and area manager.
- The inspector looked at children's records, planning documentation and range of other documentation, including policies and procedures.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff are passionate about giving children exceptional attention to help them feel happy and safe. Staff make excellent use of the available space and deploy themselves well to supervise children effectively. They provide rich learning experiences which stem directly from children's interests. For example, the sensory room in the Little Tots room provides a fascinating experience for the under two's as they explore the resources. Staff provide stimulating activities that help children build on the things they already know and can do. Consequently, children make rapid progress. Staff have high expectations of themselves and the children. As a result, children are always motivated to learn, are highly independent and behave well. Staff prepare them extremely well for the next stage of their learning or school. Parents are fully involved in their children's learning and development, having access to their children's learning journal and attending regular consultations to discuss their care and progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

The environment is very well organised, providing lots of opportunities for children to explore with confidence and make choices in their play. For example, children have a wonderful time in the natural outdoor area where they make decisions about how to build houses for the Three Little Pigs. There is an extensive and stimulating range of resources that staff use to help children learn. However, there are fewer resources to support children who speak English an additional language. Staff support children's growing understanding of how to keep themselves safe and healthy. For example, they invite a local dentist and police officers to talk about their role in the community. Staff fully encourage children to adopt healthy lifestyles. For example, children learn about healthy eating as they grow their own vegetables.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The leadership and management team is highly motivated and inspiring. As a result, managers and staff share high aspirations for the quality of care and teaching. There are comprehensive systems in place to monitor staff practice. This enables managers to maintain the very highest standards and support staff's professional development. Staff extend their knowledge and skills through an extensive range of training. For example, they have attended training on inclusive practice and this has helped them to ensure that every child can make the best possible progress. The manager implements robust vetting and recruitment procedures to ensure staff's suitability. Managers have meticulous systems for monitoring the progress of individual children and groups of children. They use these to identify, and quickly tackle, any gaps in learning.

## Setting details

<b>Unique reference number</b>	109172
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	824876
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	46
<b>Number of children on roll</b>	54
<b>Name of provider</b>	Greenacres Day Nursery School Limited
<b>Date of previous inspection</b>	24 June 2011
<b>Telephone number</b>	020 8941 1493

Greenacres is one of five settings run by Greenacres Nurseries Limited. It opened in 1999 and is situated in Hampton, in the London Borough of Richmond-upon-Thames. The nursery is open each weekday from 8am to 6 pm for 52 weeks of the year. The nursery employs 13 members of staff. Of these, 11 hold appropriate early years qualifications. The nursery is in receipt of funding for free early years education for children aged two, three and four.

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