

# Childminder Report

**Inspection date**

20 August 2015

Previous inspection date

19 September 2011

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Outstanding

1

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- The childminder has secure knowledge of the Early Years Foundation Stage. She meets all of the legal requirements and understands how to meet children's individual needs.
- The childminder demonstrates a clear understanding of how to plan interesting activities based on children's interests. She has a vast range of toys and resources which she uses to challenge children of all ages.
- The childminder demonstrates, through discussion, how she uses her observations and assessments of children's progress to plan for their next steps in development. She finds out children's starting points from parents and they regularly share information to promote continuity in children's learning.
- The childminder demonstrates her understanding of supporting the emotional needs of young children. She discusses how she offers individual settling-in procedures to help children feel secure and build emotional attachments with her.
- The childminder demonstrates a good understanding of how to encourage children's independence and support them in developing the knowledge and skills they need in preparation for school.
- The childminder explains how she has built relationships with local schools and early years settings. She understands the importance of working in partnership to promote children's learning and development.
- The childminder maintains and updates her knowledge of safeguarding requirements because she attends relevant training. She has sound safeguarding procedures in place to help promote children's safety and welfare within her home and in the community.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she delivers the educational programmes for children and undertakes observation, assessment and planning.
- The inspector looked at the policies and documents the childminder uses when caring for children, including evidence of suitability of household members and the safeguarding policy.
- The inspector viewed the areas of the house and garden used for the care of children and discussed the toys, resources and equipment that the childminder has available.
- The inspector and childminder discussed how she promotes children's safety and welfare.

### Inspector

Jill Hardaker

## Setting details

|                                    |                   |
|------------------------------------|-------------------|
| <b>Unique reference number</b>     | 123525            |
| <b>Local authority</b>             | Hertfordshire     |
| <b>Inspection number</b>           | 1006903           |
| <b>Type of provision</b>           | Childminder       |
| <b>Registration category</b>       | Childminder       |
| <b>Age range of children</b>       | 0 - 11            |
| <b>Total number of places</b>      | 6                 |
| <b>Number of children on roll</b>  | 1                 |
| <b>Name of provider</b>            |                   |
| <b>Date of previous inspection</b> | 19 September 2011 |
| <b>Telephone number</b>            |                   |

The childminder was registered in 1992 and lives in St Albans. She operates flexible hours after school and during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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