

# Childminder Report

**Inspection date**

24 August 2015

Previous inspection date

12 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder attends closely to the needs of the children in her care and, as a result, the children make very good progress in their learning and development.
- The childminder develops strong relationships with the children in her care, and works closely with their parents and other professionals. This helps the children to feel at home at her setting.
- The childminder has highly effective systems in place for keeping children safe from harm and well in her care. She is clear about the procedures to follow if she has any safeguarding concerns.
- Overall, the childminder is committed to continually improving her service through self-evaluation and ongoing training.

**It is not yet outstanding because:**

- The childminder does not systematically involve all parents and children in shaping future improvements.
- The childminder does not provide a broad range of natural and real resources to further encourage children's curiosity, investigation and exploration to enhance their learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for all parents and children to fully contribute to self-evaluation
- develop more opportunities for children to explore and investigate a broader range of natural resources and materials.

## **Inspection activities**

- The inspector observed the childminder and spoke with her and the children at appropriate times during the inspection.
- The inspector sampled policies and documentation, including children's records.
- The inspector toured the areas of the house used for childminding.

## **Inspector**

Sarah Cousins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder supports children well as part of their play. She talks to children throughout the day and encourages their communication skills well. As a result, children are confident to express their ideas and needs to her. The childminder promotes children's hand-to-eye coordination and early reading and number skills well. She helps children to use different equipment and tools, complete puzzles, and identify and order letters and numbers. The childminder encourages children to do things for themselves, for example using a fork to feed themselves or turning the pages of a book. As a result, children gain independence in readiness for school. The childminder provides a variety of activities for children to be creative and use their imaginations as they experiment with creating their own designs with different materials. The childminder offers children frequent praise and this helps them to gain in self-confidence. The childminder knows the children well and their particular interests, which enables her to provide activities that motivate and interest them. The childminder poses challenging questions that encourage children to think, extends their learning and supports them to remain very engaged in their learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder builds strong bonds with the children and they form close attachments to her. This effectively supports children's emotional well-being. The childminder establishes a family atmosphere and children are happy in her care. The childminder takes the children out every day which provides them with plenty of opportunities to learn about the world around them and take an interest in different things. Children develop their social skills as they mix with others. They also have daily opportunities to take exercise and establish healthy patterns for life. The childminder teaches children about the importance of a healthy lifestyle routinely as part of their daily activities.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder implements effective policies and procedures to safeguard children and promote their welfare. She establishes very close working relationships with parents. The childminder fully involves the parents in their children's education and care. She supervises children well and has effective arrangements to keep them safe. The childminder seeks advice on how to develop her practice, such as on fire safety. This approach enables her to establish highly effective risk assessment processes and so ensure children's safety. The childminder updates her training and knows what to do if she has any child protection concerns. Training on the required progress check for children aged two years, has prepared the childminder to complete this when the time comes. She regularly checks and reviews how well children are progressing and uses the information to identify what they need to learn next.

## Setting details

<b>Unique reference number</b>	102028
<b>Local authority</b>	Camden
<b>Inspection number</b>	839146
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 February 2009
<b>Telephone number</b>	

The childminder registered in 1997 and lives in the London Borough of Camden. She childminds for most of the year. She is qualified to Level 3.

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