

Acton Day Nursery & Pre-School

294 High Street, London, W3 9BJ



Inspection date

Previous inspection date

20 August 2015

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The provider and manager have successfully tackled the areas for improvements identified at the last inspection.
- Staff have a good understanding of the Early Years Foundation Stage. Children enthusiastically explore resources and the play environment. The quality of teaching is good and children make steady progress in their learning and development.
- Staff are considerate and speak to the children with respect and understanding. As a result, children's behave well and are confident and secure.
- Staff have attended relevant safeguarding training, to ensure they understand their responsibility towards protecting children. As a result, they keep children safe.
- The provider has developed her skills in reflecting on practice and has a strong drive to make ongoing improvements that ensure better outcomes for children.

It is not yet outstanding because:

- Although staff provide regular feedback to parents, they have not fully considered ways to encourage all parents to support their children's learning at home.
- Children are not always given enough time to play without adult support, which slightly reduces opportunities for them to develop or test their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning to allow time and freedom for children to become deeply involved in their own ideas
- extend the range of ways to encourage all parents to support their children's learning.

Inspection activities

- The inspector spent time observing the children as they played in the nursery.
- The inspector sampled children's information and development records.
- The inspector held discussions with the registered provider.
- The inspector talked to a sample of parents and read recent feedback forms to obtain parents' views about the nursery.
- The inspector and manager completed a joint observation at lunch time.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children well. They support children's communication and language development effectively and the impact of teaching is good. Staff teach children through modelling language and talking as children play. They engage them in conversation, introducing key vocabulary and asking questions to make children think. Children make choices from a range of resources, including some Montessori activities. They learn about tidying away, and return equipment they have used to its correct shelving. All areas of learning are promoted and children make good progress, particularly in their independence skills. This supports their readiness for their move to school. Staff have developed their understanding of how to use observations and assessments to plan for individual children's needs, and are aware of completing the progress check for children at two years old. The manager and staff monitor children's progress. They identify any gaps in children's learning and work with other professionals to support those who require additional help.

The contribution of the early years provision to the well-being of children is good

Staff promote children's well-being successfully. Children form warm and trusting relationships with all staff. Children are familiar with the nursery environment; they arrive happily and are eager to take part in the activities. Staff promote children's good health by providing regular snacks of fruit and water to drink. They make meal times a relaxed and sociable time for children. Staff are considerate to individual children's dietary needs and encourage children to try new foods. Children enjoy fresh air as they have regular access to the small garden throughout the day. Staff also organise regular trips to the local park to enable children to have the opportunity to run around and release their energy. As a result, children's physical and emotional well-being is effectively met.

The effectiveness of the leadership and management of the early years provision is good

Management implements the requirements of the Early Years Foundation Stage effectively. Since the last inspection, the provider, manager and staff team have worked exceptionally hard to meet the actions set. Improvements made to the premises ensure that all health and safety aspects are maintained. Children play in a safe, clean and hygienic environment. In addition, there is now an established programme of staff supervision to help identify training needs, which results in better teaching skills. A senior member of staff coordinates regular in-house training to support, in particular, staffs' knowledge of the learning and development requirements. Furthermore, staff meetings are held and staff are actively encouraged to participate in contributing to action plans for further developments and to maintain a good-quality service. All required documentation is maintained, such as attendance records, to ensure children's overall safety.

Setting details

Unique reference number	EY478815
Local authority	Ealing
Inspection number	1016263
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	34
Number of children on roll	6
Name of provider	V, D's & Every Kid's Dreams Nurseries Limited
Date of previous inspection	5 March 2015
Telephone number	02089935690

Acton Day Nursery and Pre-School registered in 2014. The nursery operates in Acton in the London Borough of Ealing. The nursery is open each weekday from 8am until 6pm, all year round, except for bank holidays. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs eight staff, seven of whom hold relevant early years qualifications. Two of the staff hold Early Years Professional Status.

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