

# Childminder Report

**Inspection date**

25 August 2015

Previous inspection date

24 September 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has good attachments with children, so they have a strong sense of belonging and confidence.
- The childminder has created a bright and colourful playroom, which motivates children to play and to develop independence.
- The childminder makes effective use of community groups and places of interest to support children's play, physical development and learning. For example, children visit local woods where they observe natural environments.
- The childminder has a good understanding of the Early Years Foundation Stage requirements and, as a result, she plans well for children's individual needs. This means the quality of teaching and children's progress are good.
- The childminder provides a good range of resources that promotes positive images. This helps children develop a strong understanding of similarities, differences and the wider community.

### It is not yet outstanding because:

- The childminder provides few technological resources that help children of all ages and abilities to learn about how things work.
- The childminder reminds children to cover their mouths at appropriate times so that they develop good social skills. However, she does not always explain why they should do so for reasons of hygiene.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage children to develop their understanding of the use of everyday technology to support their understanding of how things work
- help children learn to understand why they should follow good hygiene routines.

## Inspection activities

- The inspector observed the childminder and children interacting and playing in a range of activities.
- The inspector looked at planning, children's assessment records and documentation relating to safeguarding.
- The inspector held discussion with the childminder about her self-evaluation processes.
- The inspector held discussions with the childminder about her knowledge and understanding of the Early Years Foundation Stage requirements.

### Inspector

S Campbell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder obtains useful information about children's starting points so that she is able to build on what children already know and can do. The childminder supports children's communication and language development well. She responds consistently to children's babbles and spoken words, and uses repetition so that young children learn to say words in the correct way. Through everyday activities, the childminder uses simple number language to help promote children's mathematical development. For example, while children played with modelling dough, she talked about building a 'big' ball and making a 'circle' with dough cutters. Children's imaginations develop well. They enjoy dressing up and acting out real-life experiences while playing with the toy kitchen. Children take pleasure in art and craft activities which develop their creativity. The childminder ensures resources are readily available so that children can learn to develop their early writing skills.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides an environment that is safe and secure. Children are supervised well, and learn about personal safety through well-planned activities, such as how to stay safe near roads. The childminder provides a healthy and balanced menu so that children learn about which foods promote their good health. The childminder uses consistent messages to help children learn about sharing and taking turns with their friends. She celebrates children's achievements well through praise and gestures. This helps young children to feel good about themselves, and to learn about right from wrong.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her role in ensuring that children are protected and safe through following correct child protection procedures. She has a strong commitment to continuous improvement and considers carefully whether her practice is effective and what needs to improve. She plans to develop the garden to enhance children's learning experiences further. The childminder undertakes detailed observation and assessments to help her plan for children's next steps in learning. As a result, children make good progress in all areas of learning. The childminder establishes strong relationships with parents, which helps support children's learning at home and while children are with the childminder.

## Setting details

<b>Unique reference number</b>	EY382499
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	883704
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 September 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Walthamstow, in the London Borough of Waltham Forest. The childminder holds a childcare qualification at level 3.

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