

Childminder Report

Inspection date

20 August 2015

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of individual children's interests and abilities. She uses this information to provide a broad range of activities across the seven areas of learning. As a result, all children make good progress.
- Children form close relationships with the childminder. They demonstrate a strong sense of security and emotional well-being as they engage with the childminder during play and care activities.
- The childminder is a good role model. She provides excellent language and emotional support for children who speak English as an additional language.
- Children's behaviour is good. They play well together. The childminder provides consistent praise and encouragement, which helps to promote children's self-esteem and motivates them to participate in activities.
- The childminder identifies and manages risks, and supervises children's safety. As a result, she helps children to keep safe from harm.
- The childminder is committed to developing her provision. She regularly reviews her practice and takes account of the views of parents and children when setting priorities for further development.

It is not yet outstanding because:

- The childminder does not always collect detailed information from parents about their children's existing skills and abilities when they first start at the setting.
- Sometimes, the childminder does too much for the children during routine care activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to contribute detailed information about children's existing skills and abilities when they first start at the setting
- develop further opportunities for children to practise their self-care skills.

Inspection activities

- The inspector observed the childminder engaged in a range of activities and care routines with children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at documentation, including children's records, risk assessments, certificates, policies and procedures.
- The inspector checked evidence of the suitability of members of the household and the childminder's qualifications.
- The inspector took account of the information provided in the childminder's self-evaluation document, and from written comments from parents.

Inspector

Susan Hopper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of each child's needs and uses her knowledge of how children learn to plan activities which reflect their interests. There is a good selection of toys and resources for children to use. Children confidently choose the toys they wish to play with. The childminder supports children well. She uses a range of teaching strategies to help children learn. For example, she plays alongside children, allowing them to investigate for themselves and modelling how to use equipment. Children practise their counting skills during play activities and make marks in different textures. The childminder regularly monitors children's progress to identify any gaps in learning and ensure that children are developing the skills and abilities that they need for the next stage in their learning. The childminder uses effective systems to keep parents informed about their children's development and progress. However, parents are not always asked to contribute detailed information about their children's existing skills and abilities when they first start at the setting.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled in the childminder's care. They regularly look to the childminder for support and encouragement when playing. The childminder promotes an inclusive learning environment by providing excellent support for children who speak English as an additional language. She talks to them in English and their home language throughout the day. As a result, children are developing their communication and language skills, as well as being helped to feel emotionally secure. The childminder develops children's social skills by taking them to activities in the local community where they have opportunities to mix and play with other children. The childminder provides healthy snacks and meals, which helps children to develop an awareness of a healthy lifestyle. They have opportunities to play outdoors in the enclosed play area and at the local park. The childminder follows good hygiene routines, but she sometimes does too much for the children. Opportunities for children to practise their self-care skills are often missed.

The effectiveness of the leadership and management of the early years provision is good

The qualified childminder shows a commitment to professional development in order to enhance her existing knowledge and skills. She uses information gained from recent training to develop the strategies she uses to promote children's communication and language skills. The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She has addressed the recommendations from her previous inspection. As a result, she ensures that attendance records clearly show children's times of arrival and departure, and numbers are displayed in children's play areas. The childminder has a good understanding of the signs and symptoms of abuse and the procedures to follow should she have a cause for concern about a child in her care.

Setting details

Unique reference number	EY435822
Local authority	Liverpool
Inspection number	853685
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 May 2012
Telephone number	

The childminder was registered in 2011 and lives in Liverpool. The provision operates all year round from 7am to 4pm, Monday to Friday, except bank holidays and family holidays. The childminder has a relevant qualification at level 3. The childminder provides funded early education for two-year-old children, and supports children who speak English as an additional language.

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