

Childminder Report

Inspection date

18 August 2015

Previous inspection date

18 November 2011

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptional range of interesting, high-quality learning experiences, both in the indoor and outdoor areas. As a result, children are highly motivated to explore, learn and develop the skills they need for school.
- The childminder completes precise assessments and uses these exceptionally well to plan for children's individual needs. All children continue to build on what they already know and make rapid progress.
- All children behave very well because the childminder has consistently high expectations of them. Children listen and respond positively to the childminder and her assistants. The childminder and her assistants sensitively teach children the skills they need to play and cooperate with each other.
- The childminder develops exemplary partnerships with parents and other settings that children attend. This enables her to effectively share information about children's development, care and learning. This results in excellent continuity for children.
- The childminder has a thorough understanding of how to meet the safeguarding and welfare requirements. The childminder and her assistants know exactly what to do should they have concerns about a child's welfare.
- The childminder demonstrates an uncompromising commitment towards achieving excellence in the service she provides. She involves parents and children in evaluating her provision and has a clear plan for future developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already very good outdoor area according to the plan which has been developed, in order to provide even more opportunity for outdoor learning.

Inspection activities

- The inspector observed care and learning activities throughout the inspection.
- The inspector spoke to the childminder, her assistants and children during the inspection.
- The inspector took account of the views of parents spoken to on the day as well as written feedback from parents.
- The inspector looked at children's observation and assessment records, the register of attendance, children's records and evidence of suitability checks.
- The inspector undertook a joint observation with the childminder.

Inspector

Estella Champion

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is skilled at providing a wide variety of learning experiences which engage all children. The childminder and her assistants know the learning needs of children very well. Through skilled interactions they reshape and tailor activities to suit children's individual needs. The childminder and her assistants encourage children to engage with activities which help them to develop their concentration and foster their curiosity. They skilfully use everyday routines to support and enhance children's learning. For example, they talk about the initial letter sounds of the fruit available at snack and they ask children to count the number of chairs needed at the lunch table. Parents are extremely well informed and have excellent opportunities to be further involved with their children's learning and development. This is because the childminder shares detailed information with them through an extensive range of methods. These include spending time talking at the end of the day and regularly sharing photographs, learning records and newsletters. The childminder welcomes parents' contributions to their child's records.

The contribution of the early years provision to the well-being of children is outstanding

Children appear very happy, settled and relaxed in the calm environment which the childminder creates. Children readily approach the childminder and her assistants for support and always receive a warm response. Children are given excellent support to gain the social skills needed for the next stage in their learning, such as starting nursery or school. Older children are encouraged to listen to each other's point of view and learn to compromise and successfully negotiate minor disputes. The childminder uses consistent behaviour management strategies, which are based on positive reinforcement. This helps to support children's feelings of confidence and self-esteem. Children's care needs are met extremely well. The outstanding links with parents ensure continuity and a joint approach towards children's developing independence, such as potty training. The childminder helps children make choices from healthy snacks and she makes a range of healthy nutritious meals. Parents comment that their children are more likely to eat a wider variety of healthy foods after having tried them at the childminder's setting.

The effectiveness of the leadership and management of the early years provision is outstanding

The views of parents and children are sought through regular questionnaires. Parents are also invited to forums where they get the opportunity to become involved in planning for future developments. The childminder has worked with her assistants and some parents to develop plans to further enhance the outdoor area. The clear targets show even more opportunities to develop children's play experiences in this area. The childminder has rigorous systems in place to monitor the progress children make. She gives the assistants the supervision, coaching and training they need to undertake their role competently and confidently. Both assistants are currently undertaking training at level 3. The childminder and her assistants take time to reflect on the training they receive. They focus on ensuring training has a positive impact on the service provided for children.

Setting details

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|------------------------------------|------------------|
| Unique reference number | EY426879 |
| Local authority | York |
| Inspection number | 852718 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 17 |
| Total number of places | 18 |
| Number of children on roll | 14 |
| Name of provider | |
| Date of previous inspection | 18 November 2011 |
| Telephone number | |

The childminder was registered in 2011 and lives near the centre of York. The childminder usually works with two assistants. She holds a recognised early years qualification at level 3. The childminder operates from 6.30am until 6pm, Monday to Friday, except for bank holidays. She receives funding for free early education for children aged two-, three- and four-years-old.

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