

Childminder Report

Inspection date

21 August 2015

Previous inspection date

13 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in their learning and development. They benefit from the childminder's individual attention, regular assessment and support as she carefully plans and provides challenging experiences to enable rapid progress.
- The childminder effectively supports children when they first start at the setting, which helps them to form a close bond and secure attachment with her. This provides a strong foundation for children to develop emotionally and feel safe and secure.
- Children are extremely well protected as the childminder has an excellent understanding of her role in safeguarding children. Robust policies and procedures underpin her outstanding safeguarding practice, which helps to ensure children are kept safe from harm.
- The childminder has forged very strong and extremely effective relationships with parents and staff at children's schools and nursery. This helps them to work together to provide children with the best chance of maximising their learning and development.
- Children with special educational needs and/or disabilities are cared for exceptionally well. The childminder takes time to get to know the families, which helps to ensure that children are provided with the right level of help and support from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their thinking and reasoning skills further.

Inspection activities

- The inspector spoke with the childminder throughout the inspection and interacted with the children.
- The inspector observed activities in the home and garden and carried out a joint observation with the childminder.
- The inspector looked at children's development records, evidence of the suitability of the childminder and all other adult members of the household and a range of other records, including policies and procedures.
- The inspector discussed self-evaluation with the childminder and how she seeks and includes the views of parents.

Inspector

Lynne Pope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The well-qualified childminder is an extremely skilled practitioner who effectively helps children to extend their learning through highly effective adult-led and child-initiated activities and play. Children enjoy taking part in the exciting planned activities, which follow on from the childminder's precise observations of what children enjoy doing. The childminder promotes children's understanding of mathematics as she incorporates numbers into everyday activities. Children learn how to appreciate books as they regularly look at them with the childminder or on their own. They enjoy the many opportunities they have to write and make marks both indoors and outside. The childminder provides excellent commentary during children's play and she uses clear pronunciation so that children hear appropriately modelled language. However, on occasion she does not use questions effectively to promote children's thinking and reasoning skills further.

The contribution of the early years provision to the well-being of children is outstanding

Children are cared for in a very safe, vibrant and highly challenging environment, where the childminder provides an excellent range of toys and resources. These are used extremely well to promote and maximise children's learning. Children from an early age understand the ground rules in the home. They are extremely well behaved and learn about the needs of others, such as how to share and take turns. Healthy eating practices are highly promoted and snacks and lunches are balanced and nutritious. Children's physical abilities develop exceptionally well as they have many chances to be active through daily access to the garden and local environment. Great care is taken to ensure that children develop independence skills and are emotionally well-prepared to start school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an extremely strong commitment to her professional development and attends regular training. This, along with her attendance at professional meetings, ensures she keeps up to date with important information, which she skilfully uses to inform and improve her already outstanding practice. The childminder's reflective practice plays a key role in helping her to meticulously review and continually support each child's progress. She assesses each child's learning and development, which helps her to clearly identify any delays or gaps that can be quickly addressed. This contributes to children being exceptionally well prepared for the next stage in their learning. Parents are actively encouraged to follow up their child's learning at home. Their views of their child's care and development are central to the childminder's effective planning and support for their child. Parents are very complimentary about the childminder, and comment that they cannot recommend the childminder enough.

Setting details

Unique reference number	309923
Local authority	North Tyneside
Inspection number	855224
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	13 May 2009
Telephone number	

The childminder was registered in 1993 and lives in Benton area of Newcastle upon Tyne. She operates all year round from 8am to 5.30 pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She cares for children with special educational needs and/or disabilities.

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