

Whitleigh Playcare

35th Plymouth Scout Association, Lancaster Gardens, PLYMOUTH, PL5 4AA



Inspection date

19 August 2015

Previous inspection date

18 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The play scheme is led and managed in a way that fully promotes children's care, welfare and learning needs.
- Staff interact skilfully with the children and, as a result, they develop good communication and language skills and strong relationships with others.
- Children behave well. They are cooperative and engage and listen well. Children develop good levels of self-esteem and benefit from the positive role models staff present.
- Staff have strong relationships with parents and professionals, which they use to good effect to support the individual needs and progress of all children.
- Children learn how to stay healthy and well, as they develop good independence and personal hygiene habits through daily routines and at mealtimes.

It is not yet outstanding because:

- Staff do not always seek enough parental feedback about the activities children enjoy to further gain ideas and suggestions to improve the club's good practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to comment on the club's planned activities to further contribute to the development and continuous improvement of practice.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the manager.
- The inspector looked at children's assessment records and staff records, as well as a sample of documentation relating to activity planning and children's welfare.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The well-qualified staff team provide children with a good range of indoor and outdoor activities that effectively support their development and complement their learning at school. Staff encourage the children to make choices and this promotes their independence and enables them to follow their interests. Children have fun, are sociable and engage in board games, such as bingo, where they recognise and match numbers. Children experiment with art and craft materials as they discuss their ideas with the staff and each other. For example, they concentrate well while planning and designing familiar television characters. Children work together to solve problems as they build a marble run and feel a sense of achievement when the marble successfully reaches the bottom.

The contribution of the early years provision to the well-being of children is good

Staff are attentive and know the children well as they use information from parents and other professional to effectively support their emotional well-being. The inclusive and stimulating environment means children are happy, engaged and establish good relationships and friendships. Children's health and well-being features strongly in the activities as they are familiar with the routine and independent in their personal care. They confidently pour their own drinks and enjoy sociable meals. Children demonstrate good safety awareness, as they explain the fire evacuation procedures and carry equipment safely. They engage in physical activities, such as team games. They enjoy a range of outdoor skills, as they toast marshmallows safely on the fire and learn to cut wood with a knife, with close staff supervision.

The effectiveness of the leadership and management of the early years provision is good

The manager's strong commitment to driving improvements and self-evaluation has a positive impact on the effectiveness of staff practice. Therefore, the requirements of the Early Years Foundation Stage are implemented well to promote children's safety, well-being and learning. Good team work and communications contribute to a varied activity programme and to the positive outcomes for children. There is a strong focus on staff development and supervision. The manager monitors staff's ongoing suitability, and training keeps them up to date with their practice. For example, staff's improved understanding of behaviour management strategies has led to greater vigilance and a fully consistent approach. Staff understand their roles and responsibilities to protect children from harm and to safeguard their welfare. They know how to act if they have a concern about a child.

Setting details

Unique reference number	EY393869
Local authority	Plymouth
Inspection number	830543
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	60
Name of provider	Whitleigh Playcare Committee
Date of previous inspection	18 November 2009
Telephone number	07527968224

Whitleigh Playcare registered in 2009. It operates from a scout hut in Whitleigh, Plymouth. The play scheme operates each weekday from 7am to 8.30am and from 3.15pm to 6pm during term-time, and from 7am to 6pm during school holidays. The play scheme closes for a week at Christmas and at the end of August. There are 7 members of staff, all of whom hold appropriate early years qualifications to level 3 and above.

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