

Childminder Report

Inspection date

19 August 2015

Previous inspection date

4 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching is outstanding. Therefore, children make exceptional progress in their learning.
- The childminder is committed to continually developing her professional skills. She uses the skills she has gained through her professional qualifications to provide an extensive variety of activities and experiences that promote excellent outcomes for children.
- The childminder uses her planning systems extremely well to incorporate children's interests and areas for development. This ensures they are motivated and eager to learn.
- The childminder provides a vast range of excellent quality resources that promote children's development in all areas of learning. Children learn about the natural world and life cycles as they explore how insects develop and change.
- Children form exceptionally secure attachments to the childminder. She provides a warm and homely environment where children feel safe. Children settle easily into her care and develop a sense of belonging in the setting.
- Children develop exceptionally strong skills in communication and language because the childminder engages them in conversation. She asks them open-ended questions that promote their memory and thinking skills.
- Children behave extremely well in the childminder's care because they are continually engaged in fascinating activities. She sets realistic boundaries and children enjoy receiving praise and encouragement.
- The childminder has a thorough understanding of safeguarding and understands how to protect the children in her care. She has an excellent knowledge of local procedures and how to record and report any concerns.
- The childminder demonstrates an extremely strong drive for improvement and seeks feedback from parents, children and other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn more about technology to widen their extremely good knowledge and understanding of the world.

Inspection activities

- The inspector observed the childminder's interaction with children engaged in activities indoors and outdoors.
- The inspector held discussions with the childminder and spoke to children.
- The inspector discussed an observation of an activity with the childminder.
- The inspector took account of the views of parents by speaking to them on the day.
- The inspector looked at the childminder's suitability and qualifications, planning, self-evaluation, records of children's progress, and a range of other documentation, including policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children thrive in the childminder's warm and affectionate care. She provides fascinating, exciting and challenging activities and experiences that promote children's learning. She carries out carefully chosen observations to assess children's development and identify the next steps in their learning. The childminder extends children's learning by introducing a variety of elements to enrich their play experiences. For example, when children display a reluctance to engage in sensory activities, the childminder introduces different textures gradually to promote their curiosity. This encourages children to explore the properties of materials that are new to them and to extend their understanding. Children are free to explore a variety of educational play resources indoors and outdoors. Children enjoy using a variety of writing and drawing resources. The childminder encourages them to practise writing their name from a young age. This prepares them well for moving on to other settings and school as they possess all the skills they need.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally comfortable in the childminder's care. They feel at home, are confident and have excellent relationships with each other. The childminder congratulates older children when they complete a reading task, which promotes their self-esteem. Older children learn to care for the younger ones and they share and take turns with each other extremely well. The childminder helps children to learn exceptional skills of independence. They learn to manage their own personal care, such as dressing and washing. The childminder provides children with an exceptionally balanced diet and they eat a variety of fruit for their snack, which promotes their excellent health. Children have access to exercise and fresh air every day in the childminder's garden and on extremely interesting outings. The childminder provides children with excellent opportunities to discover and learn through everyday routines and experiences. However, there is scope to develop children's exploration of technology to enhance and broaden their excellent knowledge of the world.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder understands the requirements of the Early Years Foundation Stage exceptionally well. She monitors the effectiveness of her practice and the childcare environment by continual evaluation and review. The childminder is extremely well organised and keeps precise records of children's development. She expertly tracks children's development and shares their learning experiences and progress with their parents. She develops exceptional partnerships with parents from the beginning and communicates with them daily. She develops links with other settings that children attend to ensure extremely effective two-way communication and continuity in children's learning. She regularly assesses risks in the childcare environment and on outings and teaches children to keep themselves safe.

Setting details

Unique reference number	EY269271
Local authority	Thurrock
Inspection number	848533
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	4 February 2009
Telephone number	

The childminder was registered in 2003. She lives in South Ockendon, Essex. The childminder operates from Monday to Friday, from 8am until 6pm, all year round, except for bank holidays and family holidays. She holds an early years qualification at level 3.

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