

# Childminder Report

**Inspection date**

24 August 2015

Previous inspection date

7 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder communicates with parents in an effective manner to ensure they can continue children's learning at home. This helps children make good progress.
- The childminder has a strong understanding of how to safeguard children. She implements robust policies and procedures to keep children safe.
- Children develop the knowledge and skills they need for future learning. They learn to count and love reading stories.
- The childminder ensures children are healthy. They have fresh air daily and enjoy lots of physical exercise when visiting parks or playing in fields. Children learn about healthy foods as they grow vegetables and collect eggs from the family's chickens.
- The childminder knows about every child's interests and developmental needs because she uses daily observations to make well-considered assessments. Therefore, she is able to meet the developmental needs of every child and help them to achieve the goals she sets for them.
- The childminder is conscientious about following statutory requirements. She takes her role seriously and informs Ofsted of any changes in circumstance that may have an impact on children. This promotes children's welfare.

### It is not yet outstanding because:

- The manner in which resources are laid out does not always invite children to play and can therefore limit their choices during free play.
- Children do not always have opportunities to practise early writing skills because appropriate resources are not always readily available to them.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the organisation of activities and resources to help children make choices in their play with greater ease
- enhance the opportunities for children to practise their early writing skills.

## Inspection activities

- The inspector observed activities indoors and in the outside area.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.

### Inspector

Kerry Lynn

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder demonstrates a strong knowledge of how young children learn. She engages with them as they play and cleverly covers many aspects of learning as she interacts with them. Children enjoy learning because the childminder finds out about their interests and provides experiences that relate to these. For example, because children like tractors, they visit the farm and go for a ride. The childminder makes the most of the rural setting she lives in and uses it to provide children with first-hand experiences of seasonal changes. Children are able to see lambs and calves in spring, for example. Children have good opportunities to explore and find out about new materials. They explore with their senses as they discover a range of different objects and form their own ideas about them. The childminder uses strong teaching techniques to help the children develop ideas and learn from experience. She uses effective questions, along with clear explanations and fun demonstrations. Therefore, children feel excited about learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are confident and secure in the childminder's care and the strong bond between them shines through. The childminder allows children to paint her nails with paint and paintbrushes and they feel confident to do so. The childminder praises and recognises children's achievements frequently. She tells them how much their parents will love their creations. Therefore, children are proud and self-assured. Friendships blossom in the friendly environment. Children ask where their friends are and chat about them fondly. Children learn to keep themselves safe because the childminder gives them opportunities to assess risks when trying new activities. For example, they work out how to go down a pole safely at the park. Children learn about a range of cultures as they celebrate different festivals monthly and listen to rhymes and stories from around the world.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder ensures children's safety by following robust risk assessments both in her home and when on outings. Children learn about dangers when outside the home, including road safety and stranger danger. This helps to keep them safe. The childminder evaluates her practice and adapts it to meet the needs of the parents and children. This is evident in her trial of different strategies for communicating with parents. She now uses a journal, which is a system that works well for all. The childminder loves attending courses and recognises the importance of extending and updating her knowledge frequently. She takes information from courses to refresh and extend her provision. She has found play workshops particularly useful and has become more creative in the activities she provides as a result.

## Setting details

<b>Unique reference number</b>	EY391697
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1021754
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 December 2010
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Twineham, West Sussex. She has an NVQ level 3 in childcare.

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