

# Childminder Report

**Inspection date**

25 August 2015

Previous inspection date

14 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a safe and welcoming environment, where children build warm and trusting relationships with her and one another.
- Children are keen to take part in a broad range of activities that helps them learn through play and meaningful experiences.
- The childminder uses an effective system to monitor children's development, which helps her identify and address any gaps in their learning. Therefore, children make good progress.
- The childminder has a good understanding of safeguarding children. She regularly updates her knowledge about child protection issues and the correct procedure to follow if she has concerns.
- Positive partnerships with parents, carers and other professionals enable the childminder to meet children's needs well. Parents say that they are extremely happy with the provision and comment favourably about the progress they have made.
- The childminder reflects on her provision to identify ways to improve children's experiences. For example, she has installed patio doors in the playroom. Children now choose to play inside or outside according to their preferences more often.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to enable children to explore and express their own ideas during adult-led art activities.
- The childminder does not always use written words and numerals outside to support the children who learn better outdoors.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's opportunities to express their own creative ideas
- extend opportunities for children who learn better outdoors to see and use written labels outside.

## Inspection activities

- The inspector observed children's activities inside and in the garden.
- The inspector talked to the childminder about the children's activities and progress.
- The inspector looked at a sample of documents, which included children's progress records.
- The inspector took account of parents' views, obtained from their letters and the childminder's questionnaires.

## Inspector

Brenda Flewitt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of the learning and development requirements. She provides an extensive range of play equipment that children can select to extend their own play and learning. The childminder promotes children's language skills well. She talks with children during their activities, naming objects, describing, explaining and introducing new words. At the inspection, children enjoyed pretend play with a pirate ship. The childminder used words such as 'crew', 'anchor' and 'crow's nest' to extend children's knowledge. She regularly encouraged children to count and solve number problems through games and their spontaneous play. The childminder teaches children about changes in nature. They are keen to harvest plants that they have helped to nurture and are excited to see caterpillars turn into butterflies. The childminder makes good use of the local area to extend children's learning as they meet people, use alternative equipment and explore features of the environment.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, settled and confident. The childminder seeks detailed information from parents about their child's activities at home when they start to attend. This enables her to follow children's home routines and help them feel secure. The childminder teaches children to take turns and take care of equipment. She expects good manners and regularly praises children's efforts and achievements, which helps boost their self-esteem and confidence. Children develop increasing independence in practical skills and caring for themselves. This is all important to help children as they move on to school. The childminder promotes healthy lifestyles well. Children enjoy fresh air and exercise every day, and learn about the importance of healthy eating. Regular woodland walks and visits to play parks challenge children to take calculated risks as they develop good physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder organises her home effectively to meet children's needs. She has a good understanding about keeping children safe and how to promote good progress in their learning. The childminder meets regularly with other early years professionals to share ideas about how to promote children's learning. For example, the childminder has introduced resources with colour and song themes to extend children's knowledge and choices. Parents and carers say that they appreciate the effective communication about their children's time with the childminder. They find the childminder welcoming and supportive, commenting particularly on how well their children have developed social skills and language.

## Setting details

<b>Unique reference number</b>	144198
<b>Local authority</b>	Dorset
<b>Inspection number</b>	825845
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 January 2009
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Corfe Mullen, near Wimborne, Dorset. The childminder offers childcare from Monday to Thursday throughout the year apart from her two weeks holiday. She receives funding to provide free early education for children aged two, three and four years.

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