

# Little Crickets Learning Centre



Northwood Cricket Club, Corner of Ducks Hill Road and Rickmansworth Road,  
Northwood, Middlesex, HA6 2NP

## Inspection date

18 August 2015

Previous inspection date

22 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are exceptionally kind and caring to the children. They know them very well and, as a result, meet their individual care needs very well.
- Management implement effective arrangements for safeguarding children. Staff attend relevant training and understand the child protection procedures and their responsibilities. As a result, children are fully protected as they learn and play.
- The successful partnerships with other professionals enable staff to work well with outside agencies. Staff understand and respect the needs of all the children and, as a result, children thrive as they play and learn.
- The strong staff team work well together. They know their roles and responsibilities and are very well deployed in the nursery. Children are fully supported by the staff.
- Staff have a good partnerships with parents. The effective sharing of information means parents feel fully included in their child's daily activities and learning. Parents speak highly of the care their children receive.

### It is not yet outstanding because:

- There are not many resources that reflect all children's family lives and communities. Therefore, staff miss opportunities to fully broaden children's knowledge and understanding of similarities and differences between themselves and others.
- Staff do not fully promote children's understanding that print has meaning and link written words to pictures or objects, to extend their literacy skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's early literacy skills for reading further with more opportunities to see and use written words in their everyday environment
- extend children's knowledge and understanding of the similarities and differences in their experiences, lives and communities and those of others.

### Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

### Inspector

Julie Biddle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The enthusiastic staff have a good understanding of the Early Years Foundation Stage. They use effective teaching techniques to engage children. At the inspection, children talked about the colours and materials they were using to create fish for their underwater theme. They received good support from staff who successfully encouraged their language skills in preparation for the next stage of their learning and for school. Staff use effective assessment systems which clearly show that children make good progress in relation to their starting points. Children are well supported to follow their own ideas without interruption. Staff encourage them to solve problems and be independent in the decisions they make, such as whether they would like to play outside. Staff fully support the decision children make. At the inspection, some children said, 'no we are busy', demonstrating how confident they are in expressing themselves. The outdoor play area offers space for children to develop their large muscle movements as they enjoy using a range of different play equipment. The children have great fun as they develop their physical skills and learn how to control their bodies, handle toys and negotiate the slope.

### **The contribution of the early years provision to the well-being of children is good**

The information staff record and the observations they make when children start in the nursery gives them a good understanding of the individual needs of the children in their care. Staff thoroughly support children who are new to the nursery enabling them to feel safe and secure. Children are encouraged to take safe risks. At the inspection, staff talked to the children about nettles in the outdoor area and how to treat a sting. Children gain high levels of confidence as they explore and investigate. Staff are fully aware of children's dietary and health needs, and use their knowledge at meal times to ensure children eat suitable foods. Meal times are sociable events, where staff use the time to encourage children to talk about favourite foods and how foods build healthy bodies and lifestyles. Children serve themselves, which promotes their independence well.

### **The effectiveness of the leadership and management of the early years provision is good**

Management implement robust recruitment and induction procedures. As a result, suitable and qualified staff care for the children. Management use an effective programme for managing staff to ensure all staff remain suitable to work with children and monitor practice. Staff share information gained on training to help the whole team develop their skills, such as to promote children's speech and language more effectively. Children are cared for by staff who are motivated and suitable. Management use a good system of self-evaluation to continually develop the quality of the provision and drive forward improvement to benefit the children in the nursery.

## Setting details

<b>Unique reference number</b>	EY423237
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	822994
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Little Crickets Learning Centre Limited
<b>Date of previous inspection</b>	22 November 2011
<b>Telephone number</b>	01923 239 292

The nursery registered in 2011. It is situated in the London Borough of Hillingdon. The nursery is open each week day from 7.30am to 6pm. The provider employs seven staff. Of these, one member of staff has Qualified Teacher Status and five hold appropriate early years qualifications at level 3. The provider receives funding for the provision of free early years education for children aged two, three and four years.

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